



ACADEMY OF THE HOLY NAMES

Middle School Principal
Academy of the Holy Names School – Tampa, FL
July 2024

SCHOOL OVERVIEW

Founded in 1881, the Academy of the Holy Names is a private Catholic school for boys and girls in pre-kindergarten through 8th grade and a college preparatory high school for young women. Sponsored and guided by the Sisters of the Holy Names of Jesus and Mary, the Academy is a faith community of exceptional love that empowers students to pursue their highest academic potential. The Academy is located on 19 acres fronting scenic Bayshore Boulevard, close to downtown Tampa.

OUR MISSION

In a faith community of exceptional love, the Academy empowers students to be authentic individuals who, in pursuing their highest academic potential, engage in critical thinking, are inspired by creativity, and lead culturally aware, spiritually rich lives.

The Academy of the Holy Names and its community values a unique educational model that is:

- Open to families of all faiths and backgrounds who share the school's mission and vision;
- Respectfully responsive to the needs of diverse learners;
- Holistic in its approach to each individual's growth, development, health, and wellness; Innovative in its development of curriculum that integrates technology, promotes creativity, encourages artistic expression, and actively engages students in exploration and inquiry; and
- Dedicated to challenging all students to become proficient, confident, independent learners, critical and creative thinkers, and skilled problem-solvers.

OUR CAMPUS

The Academy is located on 19 acres fronting scenic Bayshore Boulevard, close to downtown Tampa and within easy access to major highways serving the suburban communities of the Tampa Bay area.

Recent Renovations

The school recently underwent \$35 million in capital improvements, elevating the academic spaces for all three divisions. Learning studios replaced traditional classrooms, learning commons allow for both group and individual study, and STEAM and STEM-focused studios and labs are incorporated in science wings. Flexible furnishings throughout the building allow teachers to adapt the day's lesson with ease, and technology is abundant throughout the campus.



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Bailey Family Center for the Arts

The campus is also home to the 40,000-square-foot Bailey Family Center for the Arts, which features a 350-seat theatre and a state-of-the-art teaching and learning environment. The facility also includes choral, instrumental, theatre, dance, and 2D and 3D art classrooms, two kiln rooms with four kilns for ceramics classes, a photography dark room, an Arts Commons area, and gallery space.

FAITH LIFE

Fostering an interpersonal relationship with God and developing its expression within a faith community is at the heart of students knowing God's love and being their authentic selves, made in God's image and likeness.

Spiritual Life Program

Academy's spiritual life programs include personal and communal experiences for prayer and sacraments in formal worship and informal settings. Engaging in God's message through contemplation and the arts, students reflect and take new steps in their faith journey. Faith formation includes liturgies and sacraments, prayer services, and retreats.

Sisters of the Holy Names Charism

At the Academy, we strive to grow in our discipleship, in both our personal and collective call to be the hands of Jesus. Students learn to live the faith by putting the Gospel into action. Our students in the lower division are guided in caring behaviors and charitable acts. Our middle school students are introduced to human needs in the local community of Tampa Bay. In addition to four Mission Days during the school year, our high school students are challenged to embark on a pilgrimage or mission trip, building the skills to pray, interact with, and advocate for those they serve.

Sisters of the Holy Names Core Values

- Education in the Faith
- Full Development of the Human Person Hospitality
- Dedication to Women and Children Dedication to Justice
- Service to the Poor or Marginalized Commitment to Liberating Action
- Love for the Names of Jesus and Mary

ACADEMICS IN THE MIDDLE SCHOOL

Faith-Based, Rooted in Gospel Values

As a Sister of the Holy Names of Jesus and Mary (SNJM) school, we are driven by our mission to teach to the whole child. Within our middle school program, we emphasize social-emotional learning skills grounded in our Catholic faith, ensuring each student develops his or her God-given potential. Through daily practice, we equip our students with the skills to establish and maintain positive relationships, effectively navigate their emotions, and accept responsibility.



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Responsibly Independent with Grace

In the pursuit of academic excellence, AHN challenges its graduates to be life-long learners who will serve others with integrity and compassion as stewards of our mission. The Academy is committed to educating students who are:

- Effective communicators and collaborators.
- Globally aware, independent, confident, and responsible learners and citizens.
- Critical and creative thinkers, innovators, and problem solvers.

The Holy Names tradition nurtures and develops students' personal gifts and prepares them to engage in the issues and challenges of their times as leaders.

Technology-Enhanced Learning

Students in the middle school participate in the 2:1 program. The Academy believes that for students to acquire 21st-century skills, the education system must create learning environments that mirror high-performance, knowledge-driven organizations. For this reason, the Academy believes a laptop paired with an iPad will ensure that each student has the necessary digital tools to aid education and growth in a world where computer literacy is no longer optional.

Developmentally Responsive

We honor our students' physical, cognitive, social- emotional, and psychological needs by providing them with a developmentally responsive academic, social, and spiritual program. Our learning environment and structures, such as advisories, grade-level teaming, social contracts, recess, and goal setting, allow students to fulfill their needs for relationship, competency, autonomy, and fun. This sense of belonging and community empowers students to achieve their fullest potential.

SCHOOL COMMUNITY

The Academy uses a block schedule to provide for a more student-centered approach. Students have more time and opportunities for active engagement and interactive, applicable learning. Enrollment in the Academy's high school is made up of approximately 480 students, representing more than 65 zip codes from throughout Tampa Bay. Our school is comprised of 16% students of color, and 22% of the student body benefits from a \$1.9 million financial aid and scholarship budget.

Community Involvement

We offer a vibrant array of co-curricular activities tailored specifically for our middle school students. Whether through participation in clubs, athletics, the arts, or community service initiatives, our Middle School co-curricular offerings empower students to discover their unique talents, foster teamwork and leadership skills, and cultivate a sense of belonging within our close-knit school community.



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Athletics

Academy of the Holy Names Athletics is dedicated to nurturing student-athletes and promoting a culture of excellence both on and off the field. We provide a supportive environment for athletes to develop their skills and reach their goals. There are nine middle school sports, including baseball, basketball, cross country, lacrosse, soccer, softball, tennis, track and field, and volleyball.

THE POSITION

The Academy of the Holy Names next Middle School Principal will work in close collaboration with the President to support the school's mission and develop the middle division's policies, direction, and vision. The Middle School Principal will have primary responsibility for the Middle School's day-to-day operation and be its key academic and instructional leader. He/she will work to implement the school's new 5-year strategic plan and oversee the development and furthering of a curriculum relevant to adolescent boys and girls in the 21st century, consistent with the school's SNJM core values and mission.

The Middle School Principal will also be responsible for supervising and working closely with a dedicated and caring faculty and staff in implementing academic, student life, and faith formation programming. In cooperation with the Middle School faculty and staff, as well as collaboration with the principals for the lower school and high school, the next middle school principal will look to build on existing best practices in all areas to strengthen an already outstanding program and ensure excellence in the future.

Key Qualifications

1. Enthusiastic practicing Catholic who is a Christ-centered servant leader who embraces, models, and champions Catholic education and will also be eager to learn, embody, and promote the charism of the Sisters of the Holy Names of Jesus and Mary.
2. Advanced degree in an education-related field
3. A minimum of five years of instructional experience at the middle school level (grades 5 through 8)

Preferred Qualifications

1. At least three years of administrative leadership experience in a private and/or Catholic school
2. Experience with Responsive Classroom and/or other contemporary, middle-level approaches to teaching and school discipline

Key Skills & Attributes

- Accomplished, passionate, and inclusive academic leader, with a demonstrated ability to lead an extensive, innovative, and academically rigorous curriculum that ensures success for all students, based on high standards of excellence.
- Integrity, compassion, humility, and genuine love and commitment to Catholic education.
- Skilled at identifying, attracting, developing, and retaining high-quality educators with a commitment and passion for delivering a transformational Catholic educational experience.
- Proven leadership in ongoing mentoring, professional development, and evaluation of faculty and staff.
- Decisive executive management skills exemplified by a record of making difficult decisions in an environment with competing demands and shared campus resources.



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Key Skills & Attributes Continued

- Accessible and approachable leadership style with a reputation for being extremely visible and interactive on campus and at school events and relating to the students, parents, faculty, and staff with energy, enthusiasm, and warmth.
- Demonstrates an understanding of the conditions for establishing a positive climate and culture for middle school parents and teachers to partner effectively in the enterprise of forming boys and girls in the school community.
- Passionate about making authentic personal connections with students and caring about them as individuals.
- Proven experience bringing together diverse constituents and stakeholders using collaboration and consensus-building skills, as well as a history of working with, faculty, staff, students, alumni, and the local community.
- Experience in strategic planning, implementation, fiscal management, and oversight is highly desirable.

TO APPLY

Interested and qualified candidates should submit electronically, and as separate documents, the following materials:

1. *Cover letter stating interest in and qualifications for the position*
2. *Personal statement*
3. *Current resume, including phone number and email address*
4. *An essay of 750 words or less, responding to the following: What are the top challenges and opportunities in education for adolescent boys and girls today and how Catholic schools can best address them?*

To Rice Bryan (rbryan@carneysandoe.com), and Sabrina Zurkuhlen (Sabrina.zurkuhlen@carneysandoe.com). Please do not contact the school directly.



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