



CAPE HENRY COLLEGIATE
Virginia Beach, Virginia

HEAD OF UPPER SCHOOL
Start Date: Summer 2022
capehenrycollegiate.org



**Carney
Sandoe**
& ASSOCIATES



Mission

We know, value, and challenge each student. We commit to building a diverse and inclusive community. We graduate independent thinkers and globally aware citizens.

OVERVIEW

Cape Henry Collegiate is an independent, college preparatory school located in Virginia Beach, Virginia serving students from Pre-Kindergarten through Grade 12. Founded as the Everett School in 1924, today Cape Henry Collegiate is dedicated to helping students become responsible, educated global citizens with a strong honor code, academically challenging curriculum, global programs, and vibrant campus life.

Cape Henry seeks a dynamic leader as its next Head of Upper School, starting summer 2022. The successful candidate will be an experienced, relational leader devoted to the School's mission and program. The Head of Upper School has oversight of all Upper School organizational activities and serves as the division's (grades 9-12) academic leader, fostering a climate of excellence and building deep community among students, faculty, and staff. This is an exceptional opportunity to join the leadership team at an independent school with deep roots and commitment to student success.

SCHOOL HISTORY

The Everett School was founded in 1924 by Mrs. Helena Everett, who wanted to provide an alternative to existing public education. Originally located at her summer home, the school had a student body of eight students, four of whom were her daughters. Within five years, the school was relocated to a larger facility to accommodate the 170 pupils.

By 1971, it was given a new name, Cape Henry School, and the school was moved to the old Virginia Beach General Hospital building. That same year Cape Henry moved into its first building at its present campus, where it served students in Kindergarten through Grade 9. By 1975, Cape Henry was offering Kindergarten through Grade 12, and the first senior class of four students was graduated.

At a Glance

Founded: 1924

Total students: 1,047

Students in Upper School: 380

Students of color: 23%

Total faculty: 115

Faculty of color: 9%

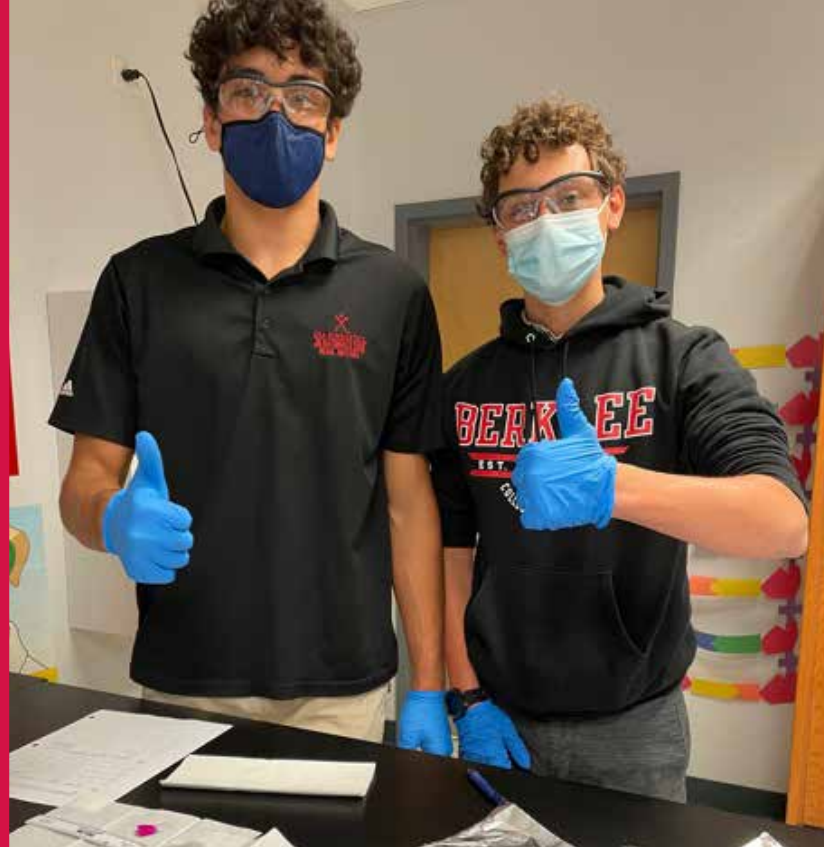
Faculty with advanced degrees: 52%

Student/teacher ratio: 10:1

Financial aid budget: \$2.1 million

Students receiving aid: 18%

Endowment: \$21.7 million



THE SCHOOL

Cape Henry Collegiate is the oldest accredited college preparatory, coeducational, independent day school in Virginia Beach. Guided by the Core Values of community, opportunity, scholarship, and integrity, Cape Henry is dedicated to both providing an academically challenging education and supporting the whole child. Students build their self-esteem, sense of responsibility toward others, and love of learning throughout their time at Cape Henry.

Lower School is designed to stimulate learning through observation, discovery, and questioning. When students enter Grade 6, the focus is shifted to nurturing their academic, social, emotional, and physical development. Upper School provide students with the skills, attitudes, and character development they need to succeed in competitive colleges and universities. Advanced Placement and honors classes are available in all disciplines in the Upper School. Alongside a rigorous academic program, Cape Henry's extracurricular program seeks to inspire active involvement outside the classroom. Cape Henry provides robust opportunities in athletics, the arts, service, global exploration, and leadership.

Cape Henry College is committed to building a diverse and inclusive community. Through various initiatives and goal-oriented programming, Cape Henry strives to create a place where education happens in a safe environment and ideas can be discussed in an open and constructive manner. Cape Henry Collegiate welcomed Dr. Elsie L. Harold Lans as the Director of Diversity and Inclusion in the summer of 2021 to lead the school's continued work on diversity and inclusion.

Cape Henry Collegiate is accredited by the Southern Association of Independent Schools (SAIS) and Cognia and is recognized as an accredited school by the Virginia Board of Education.



ACADEMICS

With a 10-to-1 student-to-teacher ratio and a faculty advisor assigned to each student, Upper School combines a world-class, college-preparatory education with an environment designed to help students discover their personal strengths and passions. Cape Henry students are taught at age-appropriate stages to prepare for both present and future challenges, from the initial adjustment to Upper School to the transition to college. The Common Experience is the curricular foundation of a strong advisory program where students are given guidance specific to each year of their development. Relevant topics such as inclusivity, mental health, time management, substance abuse, digital responsibility, self-awareness, self-advocacy, the college search process, and community service are all explored.

The Cape Henry Collegiate academic program is accelerated across all grade levels and disciplines. For those students whose academic interests and readiness extend beyond the core curriculum, opportunities to take enriched or honors level classes are available in each division, with numerous Advanced Placement (AP) courses available including Art (3D, 2D, Drawing), Biology, Calculus (AB, BC), Chemistry, English Language, English Literature, Environmental Science, European History, French Language, Comparative Government, United States Government, Latin, Physics C: Mechanics, Spanish Language, Statistics, and United States History.



College Acceptances

Students of the class of 2021 were accepted to the following colleges and universities, among others:

American University
Boston University
California College of the Arts
California Polytechnic State University
Clemson University
College of William and Mary
Fordham University
George Mason University
George Washington University
Georgia Institute of Technology
Goucher College
Hampton University
Harvard University
Hollins University
James Madison University
Johns Hopkins University
Loyola University New Orleans
Maryland Institute College of Art
Middlebury College
New York University
Pennsylvania State University
Purdue University
Rice University
Savannah College of Art and Design
Spelman College
The New School
The University of Edinburgh
Tufts University
University of North Carolina at Chapel Hill
University of Virginia
University of Washington
Vassar College
Virginia Tech
Wake Forest University
Wellesley College
Wesleyan University

Cape Henry is well-known for its global education program. Formed in the fall of 2011, the Nexus Global Scholars Program engages students in a comprehensive curriculum that fosters an awareness of the global community through academic studies, cultural and language immersion, real-world research, field study, and service-learning projects. Students also have the opportunity to travel overseas and experience diverse cultures, explore varied ecosystems, and immerse themselves in a language of their choosing.

The College Counseling Office plays a key role in the lives of all Upper School students. Students are known and valued, pushed to recognize what is great about themselves, taught to be self-advocates, and given clear guidance in how to gain admission to colleges matched to their personal and educational goals. At Cape Henry, the College Counseling Office is focused on the process. The School believes that giving students the room to discover their interests, the power to find their voice, and the skills necessary to navigate a complex process inevitably leads to college choices that will optimize their future successes.



THE ARTS

Cape Henry Collegiate has a strong and successful arts program where students can discover their own unique passions and talents in music, dance, theatre, and visual art. Whether refining their skills on an instrument, utilizing their voice during a choral performance, or expressing the world around them through pottery, photography, or paints, the prominent position the arts play in the curriculum symbolizes Cape Henry's deep belief in the art's indispensable role in a well-rounded education.

Upper School students must take a fine arts class for at least one full year, but many students elect to take classes in the arts all four years. Music courses offered in Upper School include band, women's chorus, mixed chorus, string orchestra, music theory, music history, music technology, and percussion ensemble. The theater program offers courses in Introduction to Acting, Technical Theater, Theater Ensemble, and Musical Intensive. Extracurricular options include the Student-Directed Play, Upper School Play in the fall, and the Upper School Musical in the spring. Ballet Technique is offered as an elective, and Upper School Dance is offered after school as part of the Cape Henry's Athletics program.

Upper School students interested in the visual arts can explore a breadth of two and three-dimensional media in the yearlong Art Foundation class. Beyond the foundation class, students can take semester long art classes including Drawing and Painting, Printmaking, Photography 1 and 2, Airbrush, Oil Painting, Global Jewelry 1 and 2, Ceramics and Sculpture, and AP Studio Art.



ATHLETICS

Upper School students are required to participate in a minimum of four athletic seasons across their four years at Cape Henry Collegiate. This requirement may be fulfilled through team participation, afterschool fitness training, or participation in a major school production in the performing arts. Cape Henry Collegiate fields 60 sports teams. An average of 90% of students participate in some form of organized athletics on the Middle School, Junior Varsity, or Varsity level. Students are exposed to experiences that encourage sportsmanship, teamwork, commitment, self-discipline, and leadership. The department places a strong emphasis on developing self-esteem while helping students experience the rigor and pleasure of athletics, importance of cooperation, and value of competition.

SCHOOL LIFE

Academic excellence is at the core of the Upper School, however, there is a keen understanding that personal development through rich involvement in the greater community is a critical component to effective preparation for college. The importance of giving back to one's community is instilled in Cape Henry students at all levels. Students give back to local and national charities and organizations through various fundraisers and service initiatives. Whether devoting work and time to a local nonprofit organization or collecting much-needed resources to support a community-wide initiative, students are always willing to lend a helping hand.

It is well documented that healthy and happy students perform better in the classroom, sports field, and in the arts. The Upper School Counseling program is equipped to support and advocate for best practices around academic achievement, mental health and wellness, and social-emotional growth. The Upper School Counseling Office addresses issues pertaining to, but not limited to social and emotional wellness, academic coaching, test preparation, mediation, and the college or military transition.



CAMPUS

Located on a 30-acre campus in a residential area less than five miles from the Atlantic Ocean, Cape Henry Collegiate is home to state-of-art classrooms, performing arts, and athletic facilities.

The Hirschbiel Center for the Arts offers resources for both our visual arts and performing arts students. For visual arts students, there are dedicated ceramics spaces with kilns and potters' wheels, photography darkroom, and three multi-use art classrooms. Performing arts students enjoy a use of a Black Box Theater, practice rooms, band ensemble space, percussion rehearsal area, and choral classroom. The campus also houses orchestra and music classrooms, along with a scene and costume shops, designed to support productions in The Perry Family Auditorium.

For student athletes, there is a turf-field stadium (Creech Family Stadium and Trinder Field), a professional quality fitness center (Preston Scot Creech Fitness Center), athletic fields (Charles Barker Automotive Outdoor Athletic Complex), and three full-sized gymnasiums (Alfred T. Taylor Field House.)



VIRGINIA BEACH, VIRGINIA

Virginia Beach is a popular resort city in coastal southeastern Virginia and is the most populous city in the state. The city is located at the mouth of the Chesapeake Bay in the Hampton Roads metropolitan area, which is known as “America’s First Region.” This area includes the independent cities of Chesapeake, Hampton, Newport News, Norfolk, Portsmouth, and Suffolk, as well as other smaller cities, counties, and towns of Hampton Roads.

With a population of more than 450,000, Virginia Beach is home to miles of beaches and hundreds of hotels, motels, and restaurants along its oceanfront. Virginia Beach is home to 210 city parks, several state parks, numerous protected beach areas, and various historic sites. Cape Henry was the site of the first landing of the English colonists, who eventually settled in Jamestown, on April 26, 1607. The city is also home to two major universities: Virginia Wesleyan University and Regent University. With a thriving creative district, world-class performing arts facilities, and diverse neighborhoods, Virginia Beach is more than just a tourist destination.

Virginia Beach is primarily served by the Norfolk International Airport and by Amtrak through the Norfolk and Newport News stations, via connecting buses. A high-speed rail connection at Richmond to both the Northeast Corridor and the Southeast High Speed Rail Corridor are under study. The city is connected to Virginia’s Eastern Shore region via the Chesapeake Bay Bridge-Tunnel, which is the longest bridge-tunnel complex in the world and known as one of the Seven Engineering Wonders of the Modern World.



DESIRED QUALITIES AND QUALIFICATIONS

The next Upper School Head at Cape Henry Collegiate will be:

- A visionary educator, prepared to inspire both students and faculty members;
- An innovative thinker, especially as that relates to curriculum and instruction;
- A teacher at heart who has spent time in the classroom, implementing instruction and best classroom practices;
- A visible and involved member in all facets of school life;
- An educator experienced in and devoted to creating an inclusive school where everyone is heard and belongs in the community;
- An exceptional listener who can demonstrate an exemplary ability to communicate and connect with students, faculty, and parents;
- A strategic member of the school's administrative team, demonstrating an ability to approach educational excellence and innovation through the upper school curriculum;
- A thoughtful facilitator who can navigate different points of view, promote understanding, and mediate conflicting ideas;
- A skilled manager of faculty who displays good judgement while collaborating during the decision making process;
- An educator who embraces a global approach to teaching and learning.



TO APPLY

Interested and qualified candidates are invited to contact the consultants in confidence. Candidates will ultimately need to submit the following materials as separate PDF documents:

- A cover letter expressing their interest in this particular position;
- A current résumé;
- A one-page statement of educational philosophy and practice;
- A list of five professional references with name, relationship, phone number, and email address of each (references will not be contacted without the candidate's permission) to:

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