

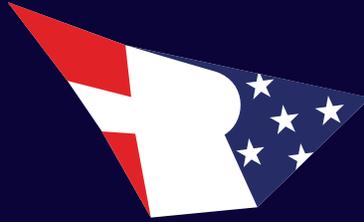


COLEGIO FRANKLIN DELANO ROOSEVELT

SUPERINTENDENT
Start Date: July 2023
amersol.edu.pe



**Carney
Sandoe**
& ASSOCIATES



Colegio
Franklin Delano Roosevelt
The American School of Lima

Mission Statement

Our mission is to empower our students to pursue their passion for learning, lead lives of integrity and create socially responsible solutions.

OVERVIEW

Founded in 1946 as a non-sectarian, non-profit independent school, Colegio Franklin Delano Roosevelt, the American School of Lima, is the official U.S. State Department Office of Overseas Education School in Peru. Colegio Roosevelt's mission of engaging students with diverse learning experiences is advanced through a standards-based curriculum with transdisciplinary skills integrated into the program.

Colegio Franklin Delano Roosevelt (FDR) offers a valuable opportunity for an experienced school leader, as Dr. Kerry Jacobson will be leaving after ten successful years at the helm, during which the school has enjoyed steady growth and development. The Board seeks an experienced Superintendent/Head of School to continue the school's strong program and sense of community. Committed to Colegio Roosevelt's mission and values, the next Superintendent will embrace its identity and build consensus around a shared sense of purpose and direction. The next leader will be optimistic, inclusive, and willing to commit to the school for a significant period of time.

THE SCHOOL

Colegio Franklin Delano Roosevelt provides a college preparatory program in English for students from age three through grade 12. The school serves the international business and diplomatic community, as well as families seeking a North American style of education. With a student population of more than 1,500 students, Colegio Roosevelt includes 42 student nationalities: 21% from the US, 23% from other countries, and more than 50% from Peru. The faculty is equally diverse with staff from the United States, Peru, and other countries.

At a Glance

Founded: 1946

Total students: 1,548

Nationalities in student body: 42

Host country nationals in student body: 58%

Total faculty: 180

Nationalities among teaching staff:

Peruvian (53%), USA (33%), Canada (4%), Other (10%)

Faculty with advanced degrees: 80%

Student/teacher ratio: 8.6:1

Financial aid budget: \$394,400

Students receiving aid: 7.4%

Endowment: \$80k



Colegio Roosevelt's educational environment is student-centered, collaborative, and draws upon the best of educational models and research. Colegio Roosevelt's clearly stated [core values](#) pervade the school community, whether it be in the classroom or at a parent gathering. The school's mission is advanced through a standards-based curriculum, with transdisciplinary skills connected to the unit design. Skilled teachers provide support and challenge for all learners. In addition to a rigorous academic education, students are provided an array of opportunities in the arts, athletics, clubs, after-school activities, and trips, all of which contribute to a sense of intellectual, physical, and emotional balance.

Colegio Roosevelt is an International Baccalaureate (IB) World School, offering the IBDP. It is accredited by Cognia and authorized by The Peruvian Ministry of Education to deliver all 3 levels of Educación Básica Regular (EBR): Early Childhood, Primary and Secondary Education.

ACADEMICS

Colegio Roosevelt's forward-thinking mission statement and core values guide all of its work. Focused on helping students engage in diverse learning experiences in pursuit of educational excellence, the school believes in nurturing a passion for learning, fostering integrity, and providing opportunities for students to understand how to create socially responsible solutions to complex problems.



Early Childhood and Elementary School

The Early Childhood and Elementary School years are a time for students to build a solid foundation from which they will pursue their passion for learning and develop the skills and behaviors necessary to be lifelong learners. The Roosevelt Early Childhood and Elementary School programs are designed to inspire intellectual curiosity, exploration, collaboration, and creativity.

The Roosevelt Early Childhood curriculum and learning principles for three- and four-year olds are grounded in developmentally appropriate activities that promote language development, growth in fine and gross motor skills, and collaborative play. Early childhood learners engage in hands-on, discovery-based learning opportunities within a warm and nurturing environment. The Roosevelt Elementary School curriculum and learning principles for students ages five to eleven years old focus on the whole child through a child-centered program that values discovery, creativity, growth, and purpose. Academic, physical, and social emotional learning targets are aligned with FDR's adopted standards which include the U.S. Common Core in Mathematics and English Language Arts, the Official Peruvian Program (OPP) in Spanish, the AERO standards in Social Studies, and the Next Generation Science Standards. Early Childhood and Elementary School coursework includes a focus on literacy, math, the arts, Spanish, and physical education. Social emotional learning is woven into each of the content areas and is a strong component of the school wide educational program. Along with opportunities for students in first through fifth to pursue their passions through the robust After School Activities Program and Condor Academy for athletics, Roosevelt Early Childhood and Elementary School students enjoy a well-rounded educational experience. Colegio Roosevelt's experienced teachers believe in forming strong partnerships with parents in order to guide children as they become lifelong learners, as well as confident, successful, and joyful members of a proud learning community.

Middle School

The Middle School years are a time of tremendous academic, emotional, and physical growth and change. As children experience significant development throughout these years, the school believes it is essential to provide a challenging and compassionate learning environment to support their socio-emotional and academic growth.

The Colegio Roosevelt Middle School curriculum hinges on best practices and is tailored to the unique physical, emotional, and academic characteristics of children in grades 6-8. The Middle School staff is committed to the highest levels of professional collaboration to understand and respond to the needs of students on an ongoing basis. Engaging and relevant classroom learning is complemented with community service, Classroom Without Walls, and opportunities to engage in real-life contexts and problems. FDR Middle School's rich course offerings allow students to explore their interests and experience challenges in a supportive environment. Each Middle School student also has an adult advocate through the Advisory Program, which is a mainstay of the Middle School. Advisory classes are small and meet daily to allow for the Advisors to get to know students well and empower them as they navigate the academic, emotional, and social changes of adolescence.

To enable students to explore their full range of passions, learning extends well beyond the core Math, English, Spanish, Humanities and Science academic curriculum. Students participate in a wide variety of required and elective courses including Art, Drama, Band, Choir and Strings, PE (with a swimming unit), Design and Health and Wellness. Beyond the school day there are numerous offerings ranging from the school play to after school athletics and activities. Through the supported exploration and development that characterizes the Middle School years, students better understand themselves and are ready to embrace the challenges of High School.

High School

The High School years are a time of significant exploration and learning as students seek to identify their interests and strengths.

College Acceptances

Graduates from the classes of 2019-2021 were accepted to the following institutions, among others:

American University
Boston University
Brown University
California College of the Arts
Columbia University
Cornell University
Emory University
Florence Design Academy
George Washington University
Georgetown University
Georgia Institute of Technology
Harvard University
Maryland Institute College of Art
McGill University
New York University
Northwestern University
Pepperdine University
Pontificia Universidad Catolica del Perú - PUCP
Princeton University
Rice University
Savannah College of Art and Design
School of the Art Institute of Chicago
School of Visual Arts
Stanford University
Syracuse University
The New School
Tufts University
Tulane University of Louisiana
Universidad Peruana De Ciencias Aplicadas
University of California-Berkeley
University of California-Los Angeles
University of Edinburgh
University of Massachusetts-Amherst
University of Michigan-Ann Arbor
University of North Carolina
University of Notre Dame
University of Oxford
University of Pennsylvania
Wesleyan University
Yale University

[See the full list here.](#)



Colegio Roosevelt's High School program is designed to empower students to explore their passion for learning across all realms and to develop into critical problem-solvers and adaptable learners who are ready for a diverse range of competitive post-secondary opportunities, fully aware of their responsibility to create socially responsible solutions.

In High School, the Roosevelt curriculum, grounded in internationally-recognized academic subject standards and best-practice Roosevelt Learning Principles, emphasizes conceptual frameworks and inquiry-based learning in each subject area. The Innovation Academy provides a cross-curricular, transdisciplinary program of study option for students who choose to focus on an authentic project-based learning program. The curriculum in grades 9 and 10 provides a strong academic foundation while nurturing positive learning behaviors, and approaches to learning to foster student readiness for the advanced rigor of the International Baccalaureate curriculum that serves as the foundation of learning in grades 11 and 12. In their pursuit of the FDR Diploma, a US-equivalency diploma, as a graduation credential, students in grades 11 and 12 may also pursue the full International Baccalaureate (IB) Diploma, individual IB Certificates, and/or the Official Peruvian Program (OPP) certificate, based on their interests and plans for the future. All programs of study offer a challenging curriculum to prepare students with skills for a seamless transition to university and post-secondary endeavors.



THE ARTS

Colegio Roosevelt's arts programs are deeply rooted in our mission statement: the belief that the arts are excellent ways for students to pursue their passion for learning. Curricular and Co-curricular activities in the arts from early childhood to grade 12 allow for multiple and varied opportunities for the development of skills, creativity, aesthetics, and self-expression.

During Early Childhood and Elementary School, students have weekly music classes taught by specialist teachers. Exploration of the visual arts with specialist art teachers begins in Kindergarten, offering units of study that are age appropriate and rich in skills and aesthetic development. Drama is added to the curriculum in Middle School. Throughout the Middle School years all students must participate in an arts subject of their choice in each grade level. Students are exposed to a variety of opportunities and encouraged to take part to discover their artistic path. High School students can enroll in courses in art foundations, drama, strings, concert band, and choir. Students who choose to continue onto the Diploma Program (DP) may concentrate on at least one art discipline: music, drama, or visual arts.



The commitment to allow all students to pursue their passions for learning is seen in the co-curricular arts offerings that provide students the stage to share their arts with the community in exhibitions, concerts, and school productions, as well as beyond our community by participating in worldwide organizations including ISTA (International Schools Theater Association), AMIS (The Association for Music in International Schools), NAHS (National Art Honor Society), and Tri-M (affiliate of the National Association for Music Education). The school also participates yearly at all levels at ADCA music, visual arts, and dance festivals. All High School students are offered the opportunity to attend the SAAC Fine Arts Festival which includes strands of band, choir, drama, strings, and visual arts to collaborate with other students from across South America.

ATHLETICS

Colegio Roosevelt's athletics program caters to students of all grade levels and aids in their physical and social development. Students have a plethora of athletic options to explore their interests. Students can participate in a number of sports, including swimming, basketball, soccer, volleyball, gymnastics, table tennis, track and field and more. Elementary School students take part in many intramural sporting events throughout the academic year and have the opportunity to join a variety of activities as part of the After School Activities Program. All students are encouraged to get involved and expand their skills and abilities.

Students at multiple levels who train with a sports team are given the opportunity to compete against other schools in Lima within the ADCA or ADACORE Conferences. Students may also travel internationally for a SAAC tournament or to other tournaments against other international schools across South America.



SCHOOL LIFE

Colegio Roosevelt's Student Life program is an important part of the curriculum, giving students the opportunity to explore their passions and experience new activities. The school aims to inspire students to actively engage in purposeful activities beyond the classroom to develop skills and become life-long learners and responsible world citizens. Students are encouraged to engage in multiple activities to foster their desire to learn about a variety of disciplines.

Colegio Roosevelt offers an array of clubs, programs, activities, and service opportunities to help prepare students to enjoy and be successful in life. Student clubs include debate, Model United Nations, photography, Surf Club, Mountain Biking Club, robotics, and National Honor Society, among many others. Colegio Roosevelt's Elementary School After School Activity Program (ASA) offers more than 35 different activities throughout the year, from sculpture to cooking, to Tae Kwon Do. On average, between 300-350 students participate in lower school ASA each day, with many students involved four days a week.

Colegio Roosevelt maintains an active calendar of events throughout the academic year that fosters community building and integration for students, families, teachers, and alumni, including twice-a-semester "We Are Colegio Roosevelt" Community Days; cultural and environmental celebrations such as Peru Fest, U.S. Thanksgiving, and Peruvian Flag Day; local and international sports tournaments and family pool days; family-oriented activities; community events; summer and winter camp; and Lima-wide educational events such as TEDxTukuy and Peruvian Robotics Scholastic Competitions.



CAMPUS

Colegio Roosevelt is located on a beautifully landscaped, 23-acre campus in Camacho, La Molina, a southeastern suburb of Lima. In 2017, the school commissioned Perkins Eastman to develop an update to the Masterplan to create Roosevelt Commons, a new heart of the campus for Middle and High School students focused on providing space for collaborative learning and socializing. Both Roosevelt Commons and the Roosevelt Elementary School, completed in 2018, have achieved LEED Certification for the environmentally sustainable design and construction, making them two of the first educational buildings in Perú to achieve this designation.

The campus is home to a state-of-the-art aquatics facility, Performing Arts Center, Library and IT resources, science labs, sports facilities, and two large gymnasiums. The Roosevelt Pool, built in 2007, includes a 25-meter pool ideal for physical education instruction, swim team competitions, and community use. Built in 2012, the Performing Arts Center includes a 450-seat theater, a blackbox theater, multiple spaces for performing arts education, visual arts showcase areas, music rehearsal rooms, and performance spaces.

LIMA, PERU

Lima is the capital city of the Republic of Peru and is located in the central coast, along the Pacific Ocean. With a population of more than 9.5 million, Lima is the country's industrial, political, and financial center and one of Latin America's most important financial cities, home to many national companies and hotels. In addition, Lima is a major tourist destination. The most important attractions are its historic center (declared a UNESCO World Heritage Site), archaeological sites, nightlife, museums, art galleries, festivals, and traditions. The city is also considered the culinary capital of South America. Its cuisine is a fusion of ancient Peruvian and Spanish cooking, with significant input from African culinary traditions.



Lima's proximity to the Pacific Ocean provides a mild climate. Temperatures rarely fall below 54°F or rise above 86°F. There are two distinct seasons: summer (December through April) and winter (June through September/October.)

Jorge Chávez International Airport is Peru's main international and domestic airport, located in Callao, about 7 miles northwest from Lima Center. The Pan-American Highway connects Lima with several cities of the coast of Peru, Ecuador, and Chile. To the east, the Central Road connects to different cities of the highlands and the central jungle.

PRIORITIES, OPPORTUNITIES, AND CHALLENGES

Opportunities for the Superintendent will include:

- working with a committed, involved Board of Directors;
- working with a committed local and international staff of highly qualified teachers and personnel;
- enjoying the support of the parents, students and alumni who take pride in their association with Colegio Roosevelt;
- working in a school with world class facilities; and
- building on the proud history of one of the best-known international schools in the region.

Challenges for the next Superintendent will include:

- navigating an unpredictable political future;
- balancing the relationships and points of view among the local and international populations;
- moving forward with improvements to the campus facilities (Master Plan) while being mindful of possible fluctuations in student enrollment numbers;
- moving forward with the Strategic Plan and curriculum development that is aligned to the mission and values of the school;
- hiring, developing and retaining the best teachers who will continue to advance academic excellence and a focus on 21st century skills; and
- seeking ways to be engaged and become a leader in the broader community of Lima.

DESIRED QUALITIES AND QUALIFICATIONS

- Experienced and knowledgeable international school leader
- Pedagogical leader who can lead with a mission and vision for students to pursue their passion for learning
- Builder of relationships, in the school and greater community, who is approachable, warm, and empathetic
- Excellent communication skills, including being a good listener with all constituent groups
- Experience in recruiting, retaining, supporting and developing a talented staff and administration
- Possesses financial and operational acumen
- Culturally competent leadership style that genuinely invites and embraces the perspectives of others
- Comfortable with uncertainty yet an ability to calmly make difficult decisions
- United States citizen or with professional preparation in the United States
- Willingness to commit for a significant period of time

TO APPLY

Interested and qualified candidates are invited to contact the consultants in confidence. Candidates will ultimately need to submit the following materials as separate PDF documents:

- A cover letter expressing the candidate's interest in this particular position.
- A current résumé;
- A one-page statement of educational philosophy and practice;
- A list of five professional references with name, relationship, phone number, and email address of each (referees will not be contacted without the candidate's permission) to:

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