



CRANBROOK SCHOOLS

Director of Wellness

July 1, 2019

The Position

Effective July 2019, Cranbrook seeks its inaugural Director of Wellness. The Director will oversee the vision, development, and implementation of an innovative, and student-centered wellness program; and provide cross-divisional vision and leadership to all staff who support wellness at Cranbrook Schools, including nurses, learning specialists, teachers of health, and psychologists and counselors.

The Director will lead and administer the wellness initiative across all divisions, building a sustainable program that puts students in the center of wellness education and prepares them for college and life. This individual will exhibit a combination of strengths, including creativity, energy, professional knowledge, empathy, organizational expertise, and outstanding communication skills. The Director of Wellness reports to the Director of Schools and joins the Schools' administrative team. This individual keeps faculty, students, and families informed of resources, best practices, and programs within the Schools and the community and positions the Schools to serve as a leader and a resource in the national independent school world.

The Director of Wellness joins the Cranbrook Schools at an opportune time. In January 2018 the Schools received a \$2 million gift earmarked entirely for wellness initiatives. A tireless, cross-divisional Wellness Team – comprised of faculty and administrators - has spent the last twelve months cultivating wide-spread support for the wellness initiative: taking stock of Cranbrook's climate and culture, current efforts at Cranbrook to support students' learning and wellness, as well as best practices in schools and colleges across the nation. The Team's findings and recommendations, which were formalized in a written Wellness Report that has been circulated throughout and fully embraced by the community, including the governing board. The hiring of a Director of Wellness is chief among the Team's recommendations.

The School's constituents firmly believe in the mission to support all students in becoming adults endowed with essential skills and life-long habits of resilience and social-emotional self-awareness. There is consensus that no child can learn effectively or fulfill his or her true potential if he or she is consumed by emotional, social, or learning challenges or is stymied in finding appropriate support resources. Cranbrook seeks a cohesive Wellness program that fosters self-awareness in each child and thus nurtures in each the capacity to be one's best self.

Students

1,682 students—517 in the Lower School, 352 in the Middle School, and 813 in the Upper School—comprise Cranbrook Schools' student body, and 257 of these students are boarders. Cranbrook is

diverse; students hail from 16 states and 21 countries and represent myriad racial, ethnic, and religious backgrounds.

Inclusive and welcoming, Cranbrook strives to nurture the individual personalities, perspectives, and dreams of each of its students and help set them on the path to their best possible futures. Nationally recognized as one of the leading college preparatory schools in the country, Cranbrook Schools has an excellent college matriculation track record. The community agrees that great educators are constantly seeking ways to increase our students' ability to learn effectively, and to recognize and meet challenges—whether personal or academic—with poise. The community is well versed in rising national statistics on addiction, substance abuse and diagnosed anxiety and depression in by school-age children and adolescents. All at Cranbrook agree that wellness as an essential part of a comprehensive and dynamic college-preparatory education.



Faculty

A talented, committed group of teachers forms Cranbrook's faculty, and their efforts have contributed to the schools' recognition as an Exemplary School by the U.S. Department of Education. Teachers instruct students in ratios of 1:8. Many faculty live on campus and all full-time employees are able to enjoy generous tuition remission. With several new senior administrators in place this year, including a new Director of Schools, it's an exciting time to come to Cranbrook.

School History

Cranbrook Schools' history begins with the union of Ellen Scripps and George Booth. In 1904, the couple purchased lands in Bloomfield Hills, Michigan, as a retreat for their growing family. In 1908, the Booths moved to a new home—Cranbrook House—and began looking toward the future, hoping the property could one day assume a higher level of public service.

In 1922, the Booths joined a group of local parents in organizing a school for neighborhood children. Bloomfield Hills School developed, and additions were soon made to accommodate more pupils. In 1929, the Booths' son Henry substantially enlarged the school and changed its name to Brookside School in 1930. From 1925-1931, George Booth collaborated with esteemed Finnish architect, Eliel Saarinen, to develop plans for other educational institutions on the Cranbrook campus; the Cranbrook School building was completed in 1928, and Kingswood School Cranbrook, a girls' school, opened in 1931. The three schools were governed as separate bodies until 1970, when a single board united to govern Brookside, Kingswood, and Cranbrook Schools.

The institution in its current iteration developed in 1985, when Cranbrook and Kingswood Upper Schools merged. The Middle Schools were reorganized as Cranbrook Kingswood Middle School, two single-sex campuses joined in name. In 1996, the Vlastic Early Childhood Center opened. Today, the multi-faceted Cranbrook Campus, which includes a respected scientific institute, a

successful artistic community, beautiful grounds, and exceptional architecture, provides an ideal learning environment for students.

The School Today

Today, Cranbrook offers a rigorous, supportive education to students from early childhood through grade 12, on a sprawling 319-acre campus. In the Lower School, students learn the basics of reading, writing, math, science, geography, and spelling. They are encouraged to investigate “life beyond the blackboard” and explore the creative outlets of painting and printmaking, weaving, and pottery, poetry and language. Cranbrook’s Middle School program is unique; boys and girls separate and enroll in single-gender education on separate campuses. These distinct environments provide support that helps build self-confidence, cultivate positivity, and generate better overall academic performance during this critical time in students’ lives. Upper School students at Cranbrook are encouraged to pursue academic challenges in the classroom, and each individual designs his or her schedule through a process that includes parents, students, advisors, and the academic dean.

Once they meet basic requirements in these courses, students choose from a variety of college-level electives that help them identify and pursue their own intellectual passions. Electives include

Humor in Literature, Engineering Methods, and Current Middle East Conflicts, among many others.

Uniquely, Cranbrook offers students the opportunity to conduct a Senior May Project, which allows them to gain experience outside the school community; examples of past experiences include internships in fashion design, sports marketing, business management, and education.



Outside the classroom, students may engage in a host of artistic and athletic offerings. Cranbrook aims to nurture the creative impulse and foster artistic ability in each student. Students can gain instruction in unique disciplines, including printmaking, drawing, metalsmithing, weaving, symphony and jazz bands, choral groups, stagecraft, acting, dance, sculpture, and ceramics. Students take advantage of the Cranbrook Academy of Art, the only institution in the nation dedicated exclusively to studio-based graduate education in art, design, and architecture; and the Cranbrook Art Museum, which features the work of local, national, and international artists. Students may also participate in a full array of sports teams, including baseball, basketball, crew, cross country, field hockey, figure skating, football, golf, ice hockey, lacrosse, skiing, soccer, tennis, track & field, and volleyball. The goal of Cranbrook’s athletics department is to encourage students to explore and appreciate their own physical potential and recognize their responsibility to a team through interscholastic competition. Whether in or outside the classroom, Cranbrook students are supported in their learning and in pursuit of their passions.

Physical Campus

The Cranbrook Schools campus was designated as a National Historic Landmark in 1989, one of only three independent schools in the US to enjoy this distinction. The beautiful grounds give way to a campus that is a masterpiece of American architecture; grand brick and stone buildings provide

a rich environment for an equally rich education. School buildings include the Cranbrook Kingswood Upper School, the Cranbrook Kingswood Middle School for Girls, the Cranbrook Kingswood Middle School for Boys, the Cranbrook Lower School Brookside, and the Vlasic Early Childhood Center. These academic buildings are anchored by facilities that provide a designated environment for arts and athletics. Lerchen Hall is the home of the schools' performing arts center, and the Wallace Ice Arena and Williams Natatorium provide unique, beautiful arenas for athletic development. Three other facilities—all part of the wider Cranbrook Educational Community—share grounds with the Schools: the Cranbrook Academy of Art and Museum, the Cranbrook Institute of Science, and Cranbrook House. All the Cranbrook facilities welcome and are available without cost to the Schools' faculty, staff and their families.

Bloomfield Hills, Michigan

Located just 20 miles from downtown Detroit, Bloomfield Hills is an upscale suburb in Michigan's Oakland County. Predominantly residential in nature, Bloomfield Hills' varied terrain provides recreational outdoor opportunities for its residents. The city's proximity to a resurgent Detroit affords the convenience of a major city as well as the charms of a suburban community. The home of the American automobile industry, Detroit was nicknamed "The Motor City," which gave rise to the name "Motown," a style of music that defined the city in the 1960s and 1970s. The city's collective commitment to music production continues today; since the 1990s, Detroit has cultivated a number of popular hip hop and rock artists, including Eminem, J Dilla, and the White Stripes. Detroit fans cheer on teams in four major sports: the NBA's Pistons, MLB's Tigers, NFL's Lions, and NHL's Red Wings. Downtown Detroit also boasts the Detroit Symphony Orchestra, Wayne State University, as well as a burgeoning restaurant industry.

Qualifications and Qualities of the Director of Wellness

Cranbrook Schools seeks an experienced educational professional who can lead collaboratively, invigorate with ideas, and communicate a shared vision. The successful candidate will have a demonstrated history of commitment to student health and wellness in a school, collegiate, or professional setting, with a graduate degree in a health-related field. Cranbrook seeks an individual who:

- has excellent communication and listening skills;
- has the ability to articulate a clear vision;
- is experienced with reviewing and evaluating organizational needs and implementing educational and experiential programs;
- has a familiarity with crisis response;
- has a commitment to lifelong learning, personal and professional integrity;
- has the capacity to organize and collaborate with a community of stakeholders.

Professional experience in an independent school setting is valued, but not required.

To Apply

Interested candidates should send a resume, cover letter, personal statement, and list of references (as separate documents) to Jamie Cohen, jamie.cohen@carneysandoe.com, or Katie Jenks, katie.jenks@carneysandoe.com. *Please do not contact the school directly.*