



SAN FRANCISCO
UNIVERSITY
HIGH SCHOOL
S I N C E 1 9 7 5

SAN FRANCISCO UNIVERSITY HIGH SCHOOL

Dean of Teaching and Learning

July 1, 2019

Mission Statement

San Francisco University High School welcomes students of demonstrated motivation and ability to engage in an education that fosters responsibility and the spirited pursuit of knowledge. We are a school where adults believe in the promise of every student, and together we work to build and sustain a community of diverse backgrounds, perspectives, and talents. UHS challenges each individual to live a life of integrity, inquiry, and purpose larger than the self.

About the School

At UHS, we believe that the deepest learning requires collaboration among people who embody a diversity of backgrounds, beliefs, experiences, and perspectives. In order to build and sustain a community that is comprised of a wide range of social and cultural identities, we must continually engage in furthering our self-knowledge, equity literacy, and ability to communicate effectively across differences. We challenge ourselves to do this work on both a personal and an institutional level, recognizing that our community is part of a larger and more complex world.



The School is a highly selective, independent, college-preparatory high school of 410 students is well-known for its challenging academic curriculum, broad array of arts opportunities as well as its comprehensive and competitive athletic program. Founded in 1973 and located in the Pacific Heights neighborhood of San Francisco, the school is set on a multi-building campus that stretches from the Presidio to California Street. UHS is governed by a twenty-six-member Board of Trustees and is supported by an endowment of over \$30 million.

Twenty-four percent of the student body receives \$3.2 million in financial aid and 50 percent of the student body self-identifies as students of color. Ninety-five middle schools are represented in our student body. Sixty-one faculty members (42% self-identify as people of color, 84 % with advanced degrees) and thirty-six staff and administration members bring a breadth and depth of talent and experience in their leadership of a school and program that continues to evolve to



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prepare students for our fast-paced and complex society.

In 2012, UHS initiated a signature mentoring program that is being nationally recognized as a distinctive and compelling model of student support. In 2015, the school launched a unique [strategic design](#) that is predicated on remaining in a strategic stance that puts an emphasis on student and faculty wholeness and wellness, and that places most of the tactical work of the school in the hands of those closest to it – our faculty.

Dean of Teaching and Learning

We seek an experienced full-time Dean of Teaching and Learning (beginning July 2019) to lead our work in continuing to develop a more integrated academic program that encourages collaboration, mirrors the realities of the evolving world, considers the latest research on adolescent development, and builds on the strength of our highly regarded liberal arts and sciences curriculum.

A member of the senior administrative team, the Dean of Teaching and Learning will:

- Partner with the Head of School and deans to support the strategic direction of the school
- Partner with the Assistant Head and Dean of Faculty to recruit, hire and develop the faculty
- Partner with Dean of Students in building and delivering a parent education program to align with our strategic direction
- Partner with department chairs to support faculty in all areas of classroom practice and pedagogy
- Remain current in the national dialog on curriculum, instruction, assessment, and adolescent development
- Support students and families in their engagement in and journey through the academic program
- Lead the curriculum committee and the School's ongoing work in curricular innovation and assessment design
- Supervise the registrar, library staff, learning specialist, and administrative assistant
- Supervise the management of all operational aspects of the academic program (scheduling, book orders, progress reporting, daily and yearly schedule, etc.)
- Teach one section of a semester-long course



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Attributes and Experience:

- Ability to speak fluently about the value of diversity in a school and demonstrates understanding that families from different cultures have different perspectives and needs related to education
- At least five years' teaching experience in secondary education, Master's degree required with relevant professional development in the field of education desired
- Significant role in leading/managing faculty
- Excellent written and verbal skills
- Effective project management skills
- Ability to work across all constituencies
- Facility with using data as a tool for effective decision making and analysis

This is a permanent twelve-month position. Competitive salary is commensurate with experience. Excellent benefits program.

To Apply

Interested candidates should send a resume, cover letter, personal statement, and list of references (as separate documents) to Rice Bryan, rice.bryan@carneysandoe.com, or Katie Jenks, katie.jenks@carneysandoe.com. *Please do not contact the school directly.*



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