

# ST. MARK'S SCHOOL OF TEXAS



## HEAD OF UPPER SCHOOL OPPORTUNITY STATEMENT



## OVERVIEW

St. Mark's School of Texas is a nonsectarian, college-preparatory, independent day school for boys in grades one through twelve. The School's charter states that it is "designed to afford its students well-rounded physical, intellectual, moral, and religious training and instruction." The School is intended to be a diverse community of teachers and students who share a love of learning and who strive for high achievement in whatever they undertake.

St. Mark's proudly builds upon a rich heritage of scholarship and excellence in education that dates back nearly to the turn of the century. Established in 1906 as the Terrill School for Boys, the school served both day and boarding students through classes so small, and professor-student relationships so supportive, that teachers almost assumed the role of private tutors and top achievement was assured.

In 1946, Terrill School became The Cathedral School, which in turn merged in 1950 with Texas Country Day School, founded in 1933, to form St. Mark's School of Texas.

Impressive facilities such as the planetarium, the observatory, the and greenhouse once inspired Time magazine to call St. Mark's the "best equipped day school in the country." In the 1960's and 1970's, the School established a financial aid program and initiated innovative teaching methods within the classical curriculum where appropriate. During the 1980's, the Board of Trustees developed a forward-looking strategic plan called Goals for St. Mark's which resulted in dramatic modernization of the School's physical plant and substantial growth of its endowment.

Today, the School continues its tradition of excellence serving approximately 850 boys and their families.

*St. Mark's aims to prepare young men to assume leadership and responsibility in a competitive and changing world. To this end, the School professes and upholds certain values. These values include the discipline of postponing immediate gratification in the interests of earning eventual, hard-won satisfaction; the responsibility of defending one's own ideas, of respecting the views of others, and of accepting the consequences for one's own actions; and an appreciation for the lively connection between knowledge and responsibility and the obligation to serve.*

— from the Statement of Purpose

## SCHOOL PROFILE

### History

Founded in 1906 as the Terrill School for Boys

### Accreditation

National Association of Independent Schools  
International Boys' Schools Coalition  
Independent Schools Association of the Southwest

### Student Body

Upper School: 395

Middle School: 334

Lower School: 150

Applicants admitted this year: 22 percent

Students of color: 46 percent

National Merit Recognition: 52 percent

Average Class Size: 15

Median ACT: 33.5

Median SAT: 1500

### Average Tuition

\$28,655 (inclusive of books and fees)

### Faculty

Student/Teacher Ratio ~ 8:1

Teaching faculty: 124

Full-time faculty with advanced degrees: 79 percent

Faculty with more than 20 years at the School: 32

Endowed faculty positions: 20 including 16 Master Teaching Chairs

Number of AP courses offered: 20

### Alumni

4,000

### Endowment

\$141,216,086 (as of May 31, 2018)

### Governance

Fifty-two member, self-perpetuating Board of Trustees

Thirteen-member Executive Committee



### Facilities

Campus: 40 acres with extensive facilities

Interscholastic sports: 16

### Financial Aid

Students on financial aid: 17 percent

Financial aid awards: \$2,800,000 annually



## A BRIEF HISTORY OF ST. MARK'S SCHOOL OF TEXAS

- 1906** Menter B. Terrill and his wife Ada establish The Terrill School on the principles of providing rigorous academic preparation and strict discipline for boys.
- 1913** Menter Terrill recommends former student Ela Hockaday as headmistress to open a school for girls in Dallas.
- 1916** Poor health forces Menter Terrill to retire. M. B. Bogarte, a teacher at The Terrill School, and his brother, R. H. Bogarte, purchase the school and continue to manage it under the Terrill name.
- 1930** The Terrill School moves from Swiss Avenue to a 12-acre campus on Ross Avenue. The Episcopal Diocese owns the campus, former home of St. Mary's School for Girls.
- 1933** Many parents of Menter Terrill's former students join together to establish Texas Country Day School at the northeast corner of Preston Road and Walnut Hill Lane. They hire Kenneth Bouvé as the school's first headmaster and set their sights on becoming "a first-class boys' school to serve the Southwest."
- 1940** Texas Country Day begins to develop a new campus about three-quarters of a mile north of its leased location and constructs the first building, Founders Hall, for a cost of \$75,000.
- 1943** Founders Hall catches fire and suffers \$150,000 in damages. Students meet in classrooms in Southern Methodist University's Fondren Library. Boarding students move into a home provided by the Higginbotham family.
- 1946** The Terrill School officially closes its doors and reopens as Cathedral School for Boys, with Episcopal Bishop Avery Mason as its new leader.
- 1949** Texas Country Day hires Robert Iglehart to replace Bouvé as headmaster, and the Board pushes for raising the school's academic standards.
- 1950** Cathedral School for Boys and Texas Country Day merge to form St. Mark's School of Texas, a nonsectarian, college-preparatory school. Iglehart begins to shape the School by raising standards for admission, adding a Lower School, and making several key hires, including J.J. Connolly, Arthur Douglas, Kenneth Owens, and Victor White.
- 1957** The School builds Collegiate Chapel with the support of several local Episcopal groups.
- 1961** Executive committee chairman Ralph B. Rogers announces that the School raised \$500,000 for the Eugene McDermott Scholarship Endowment Fund. The McDermott-Green Science and Mathematics Quadrangle opens to national acclaim.
- 1967** The School opens a new library study center, later named in honor of Cecil and Ida Green for their unflagging support of St. Mark's.
- 1971** St. Mark's hires the Outward Bound company to organize and staff the first ninth-grade trip—a 12-day hiking, camping, rafting, and climbing experience at Big Bend National Park. The School takes over the trip the following year, initiating the annual Pecos Wilderness Trip.
- 1977** Cecil and Ida Green establish the first fully-endowed Master Teaching Chair, and Lower School teacher Evelyn Boone fills the position.

- 1985** The Board approves a comprehensive, long-range strategic plan, Goals for St. Mark's, to guide the School's future growth and development. To implement the plan, the School is required to raise \$32 million for the new facilities and the endowment.
- 1986** The St. Mark's Choir takes its first overseas trip to England, beginning a biennial tradition and elevating the group to even greater national prominence. Students help form the Discipline Council, a student-run organization that hears discipline cases.
- 1987** The Green Library receives a major renovation to give students a technologically advanced research environment.
- 1988** The Board formally recognizes The Terrill School as the original predecessor school of St. Mark's and welcomes Terrill alumni into the St. Mark's Alumni Association.
- 1990** St. Mark's wins the 52nd annual National Debate Tournament.
- 1991** The School hosts the first St. Mark's Teacher Institute to promote interactive professional development for area public school teachers.
- 1992** St. Mark's initiates an environmental science program. Donors establish the Robert E. Dennard Visiting Scholars program as a tribute to the former trustee and as a way to bring intriguing guests to campus each year.
- 1993** After an extensive national search, the Board hires Arnold E. Holtberg as headmaster. He brings a focus on the "whole boy" and introduces the Senior Exhibition as a way to illustrate the varied talents, interests, and experiences of senior boys.
- 1994** The School dedicates the A. Earl Cullum, Jr., Alumni Commons, which includes a state-of-the-art dining hall and student center. The Board of Trustees approves a \$1.5 million investment in campus technology improvements.
- 1998** The Alumni Association establishes the Ralph B. Rogers Alumni Award to recognize faculty members who "go above and beyond their job descriptions" in their service to students.
- 2001** St. Mark's announces the completion of The Campaign for St. Mark's with gifts totaling more than \$50 million, including a historic gift of nearly \$7 million by Cinda and Tom Hicks for a new athletic center.
- 2002** St. Mark's wins its second National Debate Tournament title.
- 2005** Fourth-grade students win the WordMasters National Championship, competing with 225,000 students across the nation.
- 2006** The School celebrates its Centennial Year.
- 2008** Wirt Davis Hall retires as the School's main academic building and is replaced by Centennial Hall and the Robert K. Hoffman Center.
- 2009** Casey McManemin '79 and Bob Roberts '64 together pledge \$5 million dollars to establish the Alumni Financial Aid Challenge. The gifts are the two largest single commitments to financial aid in the School's history.
- 2010** Two graduating seniors are named Presidential Scholars in the Arts, an honor bestowed on only 20 students in the nation who demonstrate exceptional talent in the visual, creative, and performing arts. St. Mark's is named a "Top Workplace" by The Dallas Morning News.
- 2012** A graduating senior is named a Presidential Scholar (the seventh in 10 years).
- 2013** Thanks to the generosity of thousands of donors, The Centennial Challenge successfully concludes after collecting more than 23,000 gifts totaling \$112,210,369.
- 2014** After more than two decades as Headmaster, Arnie Holtberg retires. Following a comprehensive, nationwide search, Assistant Headmaster David W. Dini is appointed as the next Eugene McDermott Headmaster. The Winn Family announces a \$10 million gift toward the construction of a new state-of-the-art science building.
- 2015** The new Roosevelt Family Chapel Organ is dedicated. Dr. Alan Stern '75 leads NASA's New Horizons mission, exploring Pluto for the first time.
- 2016** Graduate Hall, three decades in the making, is dedicated in Centennial Hall and honors the legacy of every graduate of St. Mark's School of Texas and its predecessor schools. The varsity water polo team wins its third consecutive State Championship.
- 2017** Construction begins on the Winn Science Center and McDermott-Green Science Building, which will include more than 75,000 square feet of new and renovated science education facilities.

## ACADEMIC LIFE

### Lower School

The academic program in the Lower School offers courses in language arts, mathematics, science, social studies, and foreign language, as well as performing and fine arts. Physical education involves an extensive developmental program, and a nonsectarian chapel program stimulates spiritual reflections twice a week. Work with computers begins in first grade, and boys begin taking classes in the computer lab in second grade. Teachers seek to develop strong study and life skills, including how to maintain concentration, work well both independently and as a member of a group, persevere when confronted with difficulty, learn from mistakes, and enjoy work that is done well.

### Middle School

Energy, enthusiasm, curiosity about whom one is becoming, a desire to be nurtured while seeking adult responsibilities—these traits and more define the middle schooler. Instruction is based as much on the process of learning as it is on the product of learning. Rigorous academic expectations, coupled with a variety of extracurricular offerings, shape lifelong habits and interests. Courses in fine arts and daily physical education or interscholastic athletics complement instruction in humanities, mathematics, foreign language, and science. Middle School boys participate in outdoor education programs in every grade during their Middle School years, culminating in the Pecos Wilderness Trip during the summer following their eighth-grade year.

### Upper School

Upper School at St. Mark's is a challenging, stimulating, close-knit environment that encourages young men to develop individual talents, pursue varied interests, and challenge themselves in and out of the classroom. Programmatic studies and a culture of brotherhood promote the six vital qualities of integrity, confidence, judgment, passion, ethics, and balance. A strong and comprehensive college preparatory curriculum ensures that students gain breadth and depth in the arts and sciences, going well beyond the acquisition of factual information, to develop keen analytical and problem solving skills. Academic offerings in the Upper School include honors and Advanced Placement courses in foreign languages, biology, chemistry, environmental science, physics, mathematics, computer science, English, and history. To develop the habit of serving the broader community, students perform a minimum of 15 hours of community service each year in a variety of programs in the Dallas area.

### Graduation Requirements

The academic year is comprised of three trimesters. Students must complete the equivalent of 18 full-year courses in the Upper School, including but not limited to: four English, three social studies, three laboratory sciences,



## CLASS OF 2018 COLLEGE MATRICULATION

three foreign language, three mathematics, one fine arts, and one elective. Students must also complete four years of physical education and 60 total hours of community service. During the last year of Upper School, students are required to complete a Senior Exhibition where they demonstrate a talent, skill, or interest to a portion of the student body and members of the faculty.

### The Pecos Wilderness Expedition

Every rising freshman is required to attend the Pecos Wilderness Expedition, a longstanding St. Mark's tradition and communal rite of passage for Upper School boys. Faculty and Upper School "sherpas" lead the boys through a 10-day excursion into the New Mexico wilderness with only the supplies they can carry. Boys pitch tents, cook their own food, and learn to rely on themselves and one another.

The Expedition concludes with the "Solo," a 24-hour period of quiet reflection in the wilderness.

### Community Service Program

Believing it is as important to prepare students for lives of good citizenship as it is to prepare them for the intellectual challenges of college, St. Mark's seeks to develop the habit of community involvement, awaken concern for those coping with hardship, and encourage a sense of responsibility for the environment. The program distinguishes between community service and charity through its emphasis on the educational, person-to-person nature of service, which enables students to play a beneficial role in the Dallas community.

### College Enrollment

St. Mark's has a very strong reputation among colleges throughout the United States, and representatives from nearly 200 colleges and universities visit the campus to meet with our boys each year. Our primary goal in the college admissions process is to find the right match for each student. We are proud of our college placement record primarily because our graduates report to us that they achieve success at institutions that are right for them.

University of Texas, Austin: 12 students  
Southern Methodist University: 10 students  
Vanderbilt University: 5 students  
The University of Chicago: 4 students  
University of Pennsylvania: 4 students  
Harvard University: 4 students  
Austin College: 2 students  
Austin Community College: 2 students  
Boston University: 2 students  
Colgate University: 2 students  
Cornell University: 2 students  
Dartmouth College: 2 students  
Duke University: 2 students  
Princeton University: 2 students  
University of Texas, Dallas: 2 students  
University of Virginia: 2 students  
Washington and Lee University: 2 students  
Yale University: 2 students  
Arizona State University: 1 student  
Baylor University: 1 student  
California Institute of Technology: 1 student  
Carnegie Mellon University: 1 student  
Claremont McKenna College: 1 student  
Columbia University: 1 student  
Elon University: 1 student  
Emory University: 1 student  
Florida A&M University: 1 student  
Georgetown University: 1 student  
Georgia Institute of Technology: 1 student  
Haverford College: 1 student  
Indiana University: 1 student  
Johns Hopkins University: 1 student  
Kansas State University: 1 student  
New York University: 1 student  
Sewanee: The University of the South: 1 student  
Stanford University: 1 student  
Texas A&M University: 1 student  
Tulane University: 1 student  
United States Air Force Academy: 1 student  
University of North Carolina, Chapel Hill: 1 student  
University of Oklahoma: 1 student  
University of St. Gallen: 1 student  
University of Mississippi: 1 student  
University of Southern California: 1 student  
University of St. Andrews: 1 student



## CAMPUS LIFE

Marksman community life is as vibrant as it is unique. With a renowned Character & Leadership Program to motivate them, an integrated faculty advising system to support them, and more than a century of tradition to bond them together, St. Mark's students find a spiritual, social, and intellectual home—a community that takes an all-in approach in walking 800 boys down “The Path to Manhood.”

### Character & Leadership Education

The fundamental premise for the St. Mark's approach to Character and Leadership Education is founded on the belief that 95 percent of the lives of our students will be spent giving care to others. As sons, classmates, teammates, friends, husbands, fathers, co-workers, employers, employees, and neighbors, our students receive significant benefits from being a member in our communities. For those communities to thrive, and for us to thrive within them, our students must give attention to their communities in similar ways. We cannot be mere takers; we must be caregivers, too; we must be leaders.

The logic we present to the students is that by engaging in our communities, responding to the needs of others, and developing the skill to coordinate group efforts to solve problems and fulfill missions, we experience the most fulfilling life; these actions lead to thriving.

To prepare our boys to lead and thrive in the world as men, they will need to learn and practice skills such as empathy, responsibility, compassion,

courage, integrity, perseverance, collaboration, coordination, and others. They will also need adults to guide them, to prompt them to reflect on their growth, and to provide feedback and support on their path to manhood.

What began as a specific program has evolved to embody our mission, and now, Character and Leadership Education is being woven into the teaching and learning taking place across the School and throughout our programs. Character and Leadership Education at St. Mark's School of Texas reflects over 110 years of commitment to developing scholarship and character in each student.

### Spiritual Life

The Chapel is not merely a building on campus, but rather an important element in our commitment to promote the ideals of community, service, moral development, and spiritual growth. As a nonsectarian school, we seek to develop an atmosphere of free and open inquiry into the various aspects of faith and knowledge. Our goal is to assist students to clarify their beliefs, assess their values, and learn to act responsibly on the basis of their convictions.

The challenge of a nonsectarian chapel program is to provide spiritual and moral direction while exhibiting respect for the varieties of faiths which are espoused by our students. Thus, Chapel services held twice each week in the Lower and Middle Schools and once per week in the Upper School aim at raising questions, sharing information about different religions, and giving instruction on how to live a life of responsibility. The Chaplain is available to provide boys with pastoral counseling and advice.

## Global Initiative

Travel opportunities are offered to the boys at various stages in their St. Mark's experience. Lower School and Middle School boys who participate in the Choir program can go to England to sing in historic cathedrals. Rising fourth graders are offered the opportunity to explore Yellowstone National Park and the Grand Tetons. Middle and Upper Schoolers can take part in various language programs during the summer that will take them to Spain, Japan, Chile, or Mexico. All of these programs are intended to expand the student's knowledge of himself and his world.

## Visiting Speakers

The Robert E. Dennard Visiting Scholars Program invites noted professionals to share their knowledge and experience with the school community, while the Willard E. Walker, Jr. '66 Visiting Scholars Program provides special opportunities for students to explore geology, music, and Spanish language and culture. This year's Dennard Scholar was Grace Lin; the Walker Scholar was Robert Edsel '75.

Robert Edsel '75 is recognized as one of the world's foremost advocates for art preservation and the recovery of cultural treasures missing since World War II. The last 13 years of his life have been dedicated to the meticulous research of the Monuments Men and Women—the soldier-scholars who helped save so many of the world's great art and cultural treasures from the destruction of war and theft by the Nazis. Robert is the New York Times bestselling author of three non-fiction books, *Rescuing Da Vinci*, *The Monuments Men*, and *Saving Italy*.

Grace Lin is a New York Times bestselling author and illustrator of picture books, early reader books, and middle grade novels. As well as being an American Booksellers Association's "Pick of the List" and a Bank Street College Best Books of the Year, her first book *The Ugly Vegetables* was nominated for the California Young Reader Children's Choice Award and named a Growing Good Kids Book Award Classic. Her novel *Where The Mountain Meets The Moon* was awarded the 2010 Newbery Honor, was chosen for Al Roker's Today Show Kid's Book Club, and was a New York Times bestseller. The cover illustration for her novel *When The Sea Turned To Silver* (a 2016 National Book Award Finalist) was displayed at the White House, where Grace herself was recognized as a Champion of Change for Asian American and Pacific Islander Art and Storytelling.

## Senior Buddies

As a grades 1-12 School, St. Mark's is uniquely positioned to teach its older students how to become strong role models to their younger classmates. Students of all ages pass each other in the halls, Chapel, and cafeteria, providing ample opportunity for teaching life lessons.

To further this goal, every senior is paired with a "Little Buddy" from first and second grade. Throughout the year, these Buddies will meet for hot chocolate, go on field trips together, and learn about one another. One of the most poignant moments of a Marksman's career comes at Christmas, when the entire School gathers in the Great Hall and seniors carry their Little Buddies in on their shoulders to decorate the Christmas Tree. This tradition has even been immortalized in a bronze statue overlooking the quad, aptly titled "The Path to Manhood."



## **VARSITY SPORTS**

St. Mark's fields more Varsity boys' teams than any other school in the Southwest Preparatory Conference. The following is a list of the sports offered, as well as the number of Southwest Preparatory Conference Championships won in each:

**BASEBALL** (21)

**BASKETBALL** (17)

**CHEERLEADING**

**CREW** (13 –STATE TITLES)

**CROSS COUNTRY** (16)

**FENCING** (6–STATE TITLES)

**FOOTBALL** (18)

**GOLF** (14)

**LACROSSE** (9 SPC, 1 STATE TITLE)

**SOCCER** (14)

**SWIMMING** (21)

**TENNIS** (24)

**TRACK & FIELD** (35)

**VOLLEYBALL** (11)

**WATER POLO** (15 REGIONAL TITLES, 6 STATE TITLES)

**WRESTLING** (37 – SPC, 13 – STATE TITLES)

## **ATHLETICS**

The interscholastic sports program teaches boys the value of competition, cooperation, perseverance, and hard work. Boys participate in daily physical education classes in the Lower and Middle Schools and have the opportunity to begin participating in team sports in the seventh grade. Because athletic participation is highly valued at St. Mark's, it is not uncommon for boys to participate in two, even three, varsity sports per year during Upper School.

St. Mark's employs a highly accomplished group of veteran coaches, trainers, and physical education teachers to guide, train, and mentor student-athletes. Included in this group are a former professional tennis player, former collegiate athletes, a past member of the Romanian Olympic water polo team, and several St. Mark's graduates.

The School offers state-of-the-art athletic facilities that are second to none in the independent school world, including a modern athletic center with a double gym, a two-story fitness center with extensive free-weights, resistance and aerobic training, rehabilitation facilities, a multi-sport outdoor stadium with an all-weather playing surface, and an Olympic-level Tartan track that rivals many top-tier collegiate track and field facilities.

The School also has multiple outdoor grass practice and playing surfaces, including two competition baseball facilities, a modern soccer field, an eight-court tennis center, as well as an indoor pool.

While the goal of the St. Mark's athletic program is not necessarily to win as many championships as possible, Marksmen regularly bring home a disproportionate number of Southwest Preparatory Conference titles.

## **FINE ARTS**

St. Mark's encourages its students to expand their minds beyond the classroom and playing fields. Students are offered a wide range of artistic outlets to explore, including its nationally recognized and award-winning programs in photography, ceramics, 3-D Design and woodworking, choir, drama, painting/drawing, debate, band, piano studies, and orchestra.

## FACULTY

Of nearly 120 faculty and administrative members, 92 have advanced degrees, including nine with doctorates. Thirty-two faculty members have been at the School 20 years or more. Faculty longevity is a reflection of the supportive teaching environment at St. Mark's and the dedication teachers feel toward their Marksmen.

At St. Mark's, faculty are much more than just teachers to their students. Each Upper School boy is assigned an advisor with whom they meet regularly to discuss everything from school and classes to college and life decisions. After commencement, many alumni retain strong bonds of friendship with their former teachers. At alumni events across the country, Marksmen travel in droves to visit with former teachers.

## PROFESSIONAL DEVELOPMENT

St. Mark's believes that teachers should never stop learning. To this end, the School is fully dedicated to providing the finest professional development available. Each year, the Heads of Schools award more than \$300,000 in professional development grants for teachers to travel across the globe in search of knowledge and experiences to bring back to their boys.

### Below is a small sampling of awarded professional development grants:

- The International Boys' Schools Coalition Annual Conference in Hastings, New Zealand, and Sydney, Australia
- An art trip through the People's Republic of China
- Exploration of National Parks in the western United States
- The Shakespeare Festival in Stratford, Ontario, Canada
- Workshop on Seeds of Science/Roots of Learning at the University of California at Berkeley
- Study of Renaissance art and Florentine education in Florence, Italy
- The annual Ecological Society of America Conference in Albuquerque, New Mexico
- Completion of a doctoral thesis
- SOLO Wilderness First Responder training
- American Association of Teachers of Spanish and Portuguese Annual Conference in Albuquerque, New Mexico
- Symposium on the United States' involvement in the war in Vietnam in Retrospect at Washington & Lee University
- National Piano Teachers Institute

*"While excellence and achievement are prevalent in programs and activities across the campus, it is the character of the people that defines our School – faculty who are passionate about their subjects and care deeply about their charges and students who give freely to one another to continually strengthen the sense of community."*

—David W. Dini, Eugene McDermott Headmaster

## ENDOWED FACULTY POSITIONS

Established by generous gifts from alumni, parents, and friends of the School, endowed chairs are one of the ways St. Mark's recognizes excellence among the faculty. The current number of Master Teaching Chairs stands at 20, including four endowed Department Chairs and the Headmaster's endowed position.

## CURRENT ENDOWED CHAIRS

Cecil H. & Ida Green Master Teaching Chair  
Victor F. White Master Teaching Chair in English  
Malcolm K. & Minda Brachman Master Teaching Chair  
Trustee Master Teaching Chair  
Leonard N. "Doc" Nelson Alumni Master Teaching Chair  
Eugene McDermott Master Teaching Chair in Science  
Cecil H. & Ida Green Master Teaching Chair in Science  
Founders' Master Teaching Chair  
Nancy & Jeffrey Marcus  
Master Teaching Chair in Humanities  
Eugene McDermott Headmaster  
Thomas B. Walker III '73 Mathematics Department Chair  
Stephen M. Seay '68 Science Department Chair  
Ackerman Family Master Teaching Chair in Lower School  
Gene & Alice Oltrogge Master Teaching Chair  
Suzanne and Patrick McGee  
Family Master Teaching Chair in Mathematics  
Thomas S. Adams Master Teaching Chair  
Al G. Hill '63 Director of College Counseling  
Arnold E. Holtberg Master Teaching Chair  
The Tony Vintcent Fine Arts Department Chair  
The Ahlberg & Ribman Family Director of Alumni Relations

## DISTINGUISHED ALUMNUS AWARD WINNERS

The Distinguished Alumnus Award recognizes achievement of exceptional nature in any field, vocational or voluntary, covering an entire career. Because the award is defined by its recipients, it has been given sparingly.

**1987 P.O'B. Montgomery, Jr. '38**

Executive Director of the Cancer Center,  
UT Health Science Center

**1988 Samuel W. Papert, Jr. '37**

Board Member, Good Will Industries,  
Red Cross, and Salesmanship Club

**1989 Ray L. Hunt '61**

President & CEO, Hunt Consolidated, Inc.

**1990 Tommy Lee Jones '65**

Academy Award-winning Actor

**1991 Carl Sewell '61**

Automobile Dealership Owner

**1992 Robert K. Hoffman '65**

Co-founder & Managing Editor,  
*National Lampoon*

**1994 Michael R. Levy '64**

Founder & Publisher, *Texas Monthly*

**1995 William Clarkson IV '66**

President, The Westminster School

**1998 Robert Dechard '69**

President & CEO, Belo Corp.

**2002 H. Ross Perot, Jr. '77**

Chairman, Hillwood Development Corp.

**2005 Stephen T. Jurvetson '85**

Silicon Valley Venture Capitalist

**2007 Steve Miller '61**

Multi-platinum Recording Artist

**2009 S. Alan Stern '75**

Planetary Scientist

**2011 Robert M. Edsel '75**

Best-selling Author and Historian

**2013 Kurt Eichenwald '79**

Best-selling Author and Journalist

**2015 Ken Hersh '81**

Cofounder and Advisory Partner of NGP Energy  
Capital Management; President and CEO of  
the George W. Bush Presidential Center

**2018 John Nance '64**

Aviation Expert, Bestselling Author

## ALUMNI COMMUNITY

When a Marksman crosses the stage at Commencement, they become part of the St. Mark's Alumni Association, a global organization of over 4,500 men. The Alumni Association stands out as one of the strongest in the nation, in terms of both giving and participation.

Our alumni are leaders of industry, doctors, scientists, musicians, filmmakers, humanitarians, authors, and journalists. They are innovators, thinkers, and game changers.

St. Mark's strives to keep its alumni engaged. Through the School's Office of Development, alumni gatherings are organized in cities across the nation and the world. Even the faculty get involved, regularly traveling to meet with their former students before returning the next day to teach class.

Each spring, hundreds of former students and their families gather in Dallas for Spring Alumni Weekend, attending faculty-led classes, hearing alumni panels, sitting in chapel, and enjoying class reunions.

### Regional Clubs

More than half of our alumni are spread out across the globe. In 2010, the Alumni Board voted to officially recognize Regional Clubs. The primary goals are to advance the wellbeing of St. Mark's School of Texas, to sustain its high standards and to promote a closer relationship and a better understanding between the School and its alumni.

### Student Alumni Association

The Student Alumni Association strives to strengthen the role of the current student body in alumni events and seeks to provide current students with the opportunity to interact with alumni in a more casual and proactive way by stressing cooperation, coordination, and communication between students and alumni.

## SUPPORT FOR ST. MARK'S

St. Mark's School of Texas benefits from a rich history of philanthropic support. In the 1950s, Texas Instruments co-founders Cecil Green and Eugene McDermott set out to transform St. Mark's into a leading independent school. They believed in the correlation between educational institutions and great cities; together, they contributed nearly \$50 million to the School over five decades.

This legacy inspires a new generation of donors to invest in the School. Alumni, parents, and friends remain steadfast in their commitment to ensuring that St. Mark's provides one of the very best educations in the country. Philanthropic support of the St. Mark's Fund, along with endowment income, provides every student with the equivalent of a nearly \$10,000 scholarship, helping to offset the cost of educating a Marksman.

### The St. Mark's Fund

The St. Mark's Fund accounts for more than 10 percent of the School's operating budget, which makes it a critical component of daily life at the School.



Last year parents, alumni, and friends contributed a record \$4.1 million. The School depends on these gifts to meet current needs on campus and enrich the day-to-day intellectual, social, and personal development of every student.

### The Menter B. Terrill Society

An educational visionary and entrepreneur, Menter B. Terrill founded the Terrill School in 1906. Terrill's educational formula called for good citizenship, self-discipline, high academic standards, and passionate teaching — values St. Mark's continues to uphold to this day.

The Menter B. Terrill Society has been established to recognize and thank alumni and friends who have included St. Mark's in their long-term estate planning.



## CAMPUS TOUR

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### **St. Mark's Chapel**

The Chapel is perhaps the most recognizable landmark on campus. Apart from weekly, nonsectarian services, the St. Mark's Chapel also hosts a monthly Service of Choral Evensong, talks from guest speakers, spring Baccalaureate, and a Festival of Lessons & Carols, the beloved holiday tradition. The world-renowned St. Mark's Choir performs at many of these services, accompanied by the newly dedicated Roosevelt Family Chapel Organ.

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### **Centennial Hall**

Dedicated in 2008, the LEED Silver-certified Centennial Hall is the primary academic and administrative building on campus, housing the Upper and Middle School administration, faculty offices, and classrooms that feature large, conference-style Harkness tables to facilitate natural discussion and group learning.

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### **Robert K. Hoffman Center**

Dedicated in 2008, the LEED Silver-certified Hoffman Center created additional classroom and office space. The Center offers a state-of-the-art home for the School's nationally renowned journalism department and debate team. The building also houses the Paul Weadon Language Lab, the College Counseling Suite, and the senior lounge.

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### **Nearburg Hall**

At the entrance to the main quad, Nearburg Hall is the first stop for visitors and houses the offices of Business, Admission, and Development & Alumni Relations. The first floor features two large meeting areas, and the second floor includes several Middle School classrooms and the Industrial Arts workshop.

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### **The W.W. Browning, Jr., Great Hall and A. Earl Cullum, Jr., Alumni Commons**

Built in 1994, the Alumni Commons hosts large gatherings, including the Spring Alumni Dinner and the All-School Christmas Party. The Commons also houses the Student Store and serves as a common area and corridor between the main quad and the athletic fields. Within the Commons, more than 1,000 students, faculty, and staff enjoy lunch in the W.W. Browning, Jr., Great Hall every day.

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## CAMPUS TOUR

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### **Athletic Facilities**

The Norma & Lamar Hunt Family Stadium is the School's main outdoor athletic field for varsity competition, including football, soccer, lacrosse, and track and field. A lighted, all-weather turf stadium is surrounded by an eight-lane Tartan track. Bordering the stadium are the multipurpose Silcock Field, Montgomery Field, the Rogers Natatorium, the Winn Wrestling Center, the Mullen Fitness Center, Spencer Gym, Hicks Gym, and the Hill Tennis Center.

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### **H. Ben Decherd Fine Arts Center**

This spacious auditorium, equipped with state-of-the-art sound and lighting, hosts hundreds of events throughout the year, from weekly assemblies and theater productions to musical performances and guest speakers. The Center also includes visual and performing arts studios and the Eamonn Lacey Black Box Theater, which support a world-class fine arts program.

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### **Fojtasek Family Lower School**

The Lower School is home to grades 1 through 4 and features an extensive fine arts wing for creative learning. Nearly every square foot of wall space is covered in vibrant colors, posters, maps, and photos to inspire and enthrall young boys. The dedicated fine arts wing is home to the music, art, and drama rooms, as well as a pottery kiln.

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### **Cecil & Ida Green Library & the Lower School Library**

The School's two libraries have a combined collection that includes more than 55,000 print volumes, 114 current periodical titles, DVDs (theatrical releases and educational programming), audiobooks on CD, and Kindle e-readers available for checkout. In addition, the library offers more than 20,000 titles that students can electronically check out on their laptop, personal tablet, or smartphone.

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### **Under Construction: The Winn Science Center**

In summer 2017, construction began on the Winn Science Center and the renovation of the McDermott-Green Science Building. The combined 75,000 square feet of new and renovated classrooms, labs, common areas, and offices will ensure that St. Mark's remains a leader in science education for decades to come. The Winn Science Center will be completed in December of 2018.



## **GOALS FOR ST. MARK'S IV**

In the summer of 2017, St. Mark's released the latest iteration of its strategic plan, *Goals for St. Mark's IV*. *Goals IV* addresses every aspect of the School and will serve as the guidepost against which we measure our growth and monitor our progress.

### **STRATEGIC GOALS**

#### **I. Students & Learning**

Provide an excellent academic program that includes comprehensive character and leadership education, and foster an environment that promotes the healthy development of boys.

#### **II. Faculty & Teaching**

Recruit, retain, and support the most qualified, talented, and effective faculty and professional staff.

#### **III. Enrollment, Access, & Affordability**

Assemble the most qualified student body from a broadly diverse pool of applicants who exhibit intellectual curiosity, strong character, and a desire to contribute to St. Mark's in meaningful ways.

#### **IV. Campus Resources**

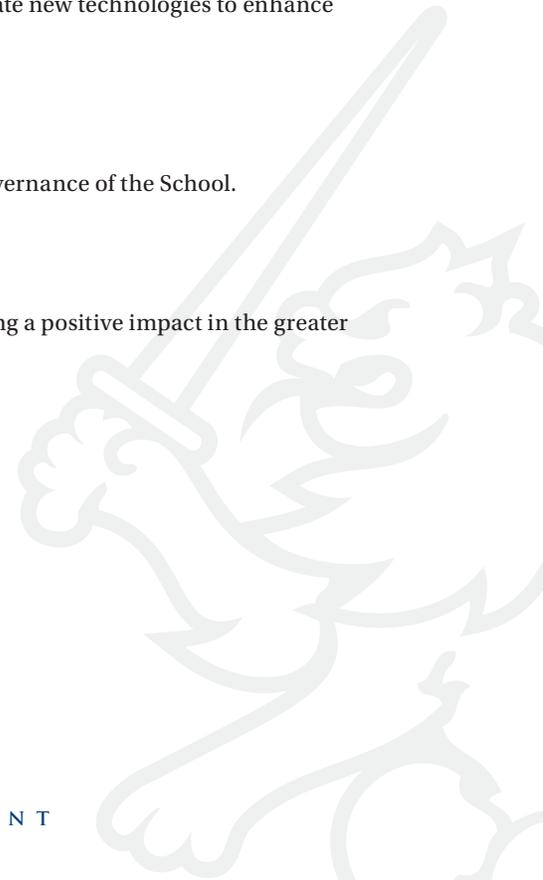
Design, sustain, and provide state-of-the-art facilities and grounds that support a variety of teaching methods and incorporate new technologies to enhance learning opportunities.

#### **V. Institutional Stewardship**

Strengthen the financial foundation and governance of the School.

#### **VI. Civic Responsibility**

Strengthen St. Mark's commitment to making a positive impact in the greater Dallas community.



## DALLAS, TEXAS

The third-largest city in the state of Texas, Dallas is an Alpha-world city with a booming economy, vibrant culture, and passionate sports scene. Founded in 1841, the city quickly rose to prominence as a hub for the oil and cotton industries. Easily connected to other cities by rail and interstate highways, Dallas continued to grow in importance throughout the 20th century.

Dallas is one of the warmest cities in the United States, enjoying mild winters and pleasant springs and autumns. Topographically, the city is mostly flat, with a cityscape punctuated by several skyscrapers over 700 feet tall. Iconic buildings include the Reunion Tower, JFK Memorial, and Dallas City Hall, designed by famed architect I.M. Pei.

Dallas is a booming cultural hub, featuring cuisine and arts that represent a range of ethnicities. Well-known for its barbecue and Tex-Mex food, Dallas has risen to high-class foodie prominence in recent years.

Dallas's Arts District features venues that promote the visual and performing arts including the Dallas Museum of Art, the Morton H. Meyerson Symphony Center, and the Nasher Sculpture Center, among others.

Fans cheer on teams in each of the four major sports, including the Cowboys (NFL), Mavericks (NBA), Rangers (MLB), and Stars (NHL). Additionally, Dallas offers teams in horse racing, rugby, cricket, and soccer.

Home to 22 Fortune 500 Companies, Dallas houses the third largest concentration of such companies in the nation and enjoys a stable economy based primarily on banking, commerce, telecommunications, computer technology, energy, healthcare, and transportation.





## HEAD OF UPPER SCHOOL OPPORTUNITIES

This position will provide an individual with the opportunity to join a forward-thinking team that is squarely focused on developing thoughtful and strategic improvements to further strengthen an already sound and thriving school.

The next Upper School Head will be given wide-ranging responsibilities and be charged with the direction and supervision of the entire Upper School program. In close collaboration with the Associate Headmaster, the Head of Upper School will provide input on all hiring of faculty and staff for the division, provide input on the evaluation of all faculty and staff, coordinate with the other divisions to ensure curriculum and mission alignment, oversee and help manage the Upper School budget, and work closely with all aspects of School operations that affect the division.

This opportunity will require a compassionate, effective, and inspirational leader who thinks strategically and tactically and who wants to make a great school even better.

The challenge for the new Upper School Head will be to build relationships of trust and cooperation with the entire faculty and staff of the division, while creating working relationships with all persons who interact with the Upper School, and across academic and programmatic departments.



## POSITION DESCRIPTION SUMMARY

### The new Head of Upper School:

- Will have a strong educational background and preparation at a level that will establish strong credibility from the beginning.
- Will be an experienced administrator with a minimum of Asst. Division Head experience.
- Will be warm, approachable, and a builder of positive relationships through skilled communication and good listening skills.
- Will be intelligent and thoughtful in his or her interactions with the boys, faculty/staff, parents, and the community.
- Will have the force of presence to set the tone and spirit of the Upper School division.
- Will model the same level of hard work, dedication, and devotion expected from the boys in the division.
- Will have the ability to address difficult situations with firmness and sensitivity, always ensuring a focus on what's best for the boys.
- Will embrace the traditions of the School but be willing to implement changes that will make the boys' experiences even better.
- Will be open to feedback and different points of view, but be strong and decisive when a decision is called for.



- Will love the boys and spend ample time getting to know each boy in the division well.
- Will have a sense of humor and show joy as s/he conducts the duties of the job.
- Will be a large and expected presence at events and during the regular school day.
- Will be capable of leading change and successfully managing the process with a diplomatic and collaborative touch.
- Will effectively articulate the broader and most important purpose of educating and graduating a Marksman.
- Will support and advance innovative curricular initiatives outlined in *Goals for St. Mark's IV*, the strategic plan for St. Mark's.
- Will clearly articulate expectations of conduct and decorum within the St. Mark's community (for students and parents), establishing boundaries and holding students consistently accountable.
- Will oversee and delegate guidance for the Advisory System.
- Will ensure the needs of the School and its mission are always kept front and center, making sure that individual perspectives don't deter or detract from institutional priorities.
- Will strengthen overall mission alignment and ensure that departments work in a coordinated and collaborative fashion.
- Will be skilled in advocacy for the boys in the division
- Will be an organized person who can keep the "trains on time" in order to ensure an efficient operation of the division.
- Will be able to bring long-standing discussion and study to actual change and implementation.

### Personal Characteristics

- Flexible
- Humble
- Experienced and effective decision-maker
- Independent thinker
- Strong interpersonal skills and EQ
- Self-aware
- Moral and ethical integrity in every endeavor.

### TO APPLY

Interested candidates should submit the following materials confidentially as separate PDF attachments in one email:

- Cover letter expressing interest in the St. Mark's School of Texas position
- Current resume with appropriate dates
- Statement of educational philosophy
- List of five references with name, phone number, and email address of each (references will be contacted only with the candidate's permission)

#### John Faubert

Managing Associate/Director of Placement

jfaubert@carneysandoe.com

#### Rice Bryan

Senior Associate

rice.bryan@carneysandoe.com

*St. Mark's School of Texas does not discriminate in any employment practice on the basis of race, color, national or ethnic origin, religion, gender, sexual orientation, disability, age, or veteran status.*



ST. MARK'S SCHOOL OF TEXAS