



**Director of CrossWalk
North Cross School – Roanoke, Virginia
July 2024**

SCHOOL PROFILE

North Cross's next Director of the CrossWalk Program will be a part of a thriving school community. As the premier independent school in the Roanoke Valley serving students in JK3 through 12th grade, North Cross enjoys a healthy enrollment, an engaged parent and alumni community, a joyful and dedicated student body, and an outstanding teaching faculty. The school's annual giving contributes over \$1 million to the operational budget. The most recent capital campaign, The North Cross Legacy Campaign, raised over \$13 million, which transformed the campus with a renovated Upper School, a new Student Commons and Library, as well as an Administrative wing. A beautiful new green space in the heart of campus connects all academic divisions.

North Cross boasts a strong reputation for its impressive academic programming and robust arts and athletic programs. Foundational to the student experience is North Cross's Honor Code, its student leadership initiatives, and its international programming. As a mission-driven institution, North Cross is committed to character education and developing leaders in local and global communities. Its emphasis on global programming includes an international campus in Shanghai as well as a partnership with an international and domestic boarding program located in downtown Roanoke.



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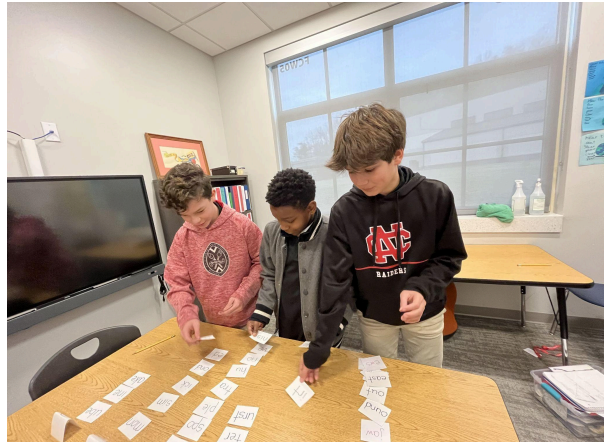
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POSITION OVERVIEW: DIRECTOR OF CROSSWALK

The CrossWalk program at North Cross was founded just over ten years ago to serve bright young people with dyslexia and dysgraphia. CrossWalk is a well-integrated program for North Cross students, allowing them to receive the instruction and support they need on campus during the school day. CrossWalk currently serves 10% of our student population across divisions through the Orton-Gillingham method with a highly trained staff of 11. The student-teacher ratio ranges from 1:1 to 1:4. In recent years, CrossWalk services have expanded to include student support in executive functioning and attention through academic coaching.

Under the leadership of its highly successful founding director, CrossWalk has become a signature program at North Cross and is known throughout the Roanoke Valley for being the top resource for students with dyslexia and dysgraphia. CrossWalk has its own new tutoring and administrative space, The Prillaman Learning Center, which sits at the heart of the campus. The program received a gift this year of \$750,000 to support annual needs as well as professional learning to ensure that CrossWalk continues its innovative, research-based teaching and learning practices.

The next Director of CrossWalk will lead a highly trained teaching team of 11 faculty and serve on the school's Leadership Team, reporting to the Head of School. This leadership role involves overseeing and enhancing our existing CrossWalk program, ensuring that it remains well integrated into the academic divisions. The successful candidate will be an advocate for students with learning differences, passionate about supporting an inclusive and empowering learning environment for CrossWalk students, and committed to developing strategic initiatives for the program's future growth and development.



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RESPONSIBILITIES:

Program Leadership:

- Lead and manage the CrossWalk program, ensuring it aligns with the school's mission and values
- Develop a strategic vision to enhance and grow the program
- Serve on the Leadership Team to support school-wide strategic initiatives
- Manage a 500K budget
- Serve as lead teacher and provide evaluation and feedback to teaching team
- Collaborate with and support division directors, counselors, and admissions department

Curriculum Development:

- Collaborate with faculty to design and implement evidence-based instructional strategies that cater to the unique needs of students with dyslexia and dysgraphia.
- Evaluate and refine existing curriculum materials to meet the evolving needs of students.

Professional Development:

- Provide ongoing training and support for faculty to enhance their understanding of dyslexia and dysgraphia.
- Foster a culture of continuous learning by staying abreast of the latest research and developments in the field.

Student Support:

- Work closely with students, teachers, and parents to ensure a collaborative approach to support.
- Implement and monitor learning plans for students with dyslexia and dysgraphia.



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Community Engagement:

- Engage with the wider school community to raise awareness and understanding of dyslexia and dysgraphia.
- Collaborate with external organizations and specialists to expand resources and support for our program.
- Build relationships with constituents across the North Cross community

QUALIFICATIONS:

- Master's degree in Education, Special Education, Educational Leadership, or a related field.
- Extensive training and implementation of the Orton-Gillingham approach/Structured Literacy.
- Demonstrated success in developing and leading programs that support diverse learning needs.
- Strong knowledge of educational technology and its application in supporting students with learning differences.
- Skilled in interpreting psychological-educational evaluations in order to write accommodations and make recommendations to classroom teachers.
- Excellent communication and collaboration skills.

TO APPLY:

Interested and qualified candidates should submit electronically, and as separate documents, the following materials:

1. *Current resume, including phone number and email address*
2. *Cover letter stating interest in and qualifications for the position*
3. *Personal statement*
4. *Reference List*

To John Faubert (jfaubert@carneysandoe.com), and Sabrina Zurkuhlen (Sabrina.zurkuhlen@carneysandoe.com). Please do not contact the school directly.



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