

HEAD OF SCHOOL - OGC CAMPUS

OBEROI INTERNATIONAL SCHOOL

Mumbai, India

oberoi-is.org

Start Date: July 2026



OBEROI
INTERNATIONAL SCHOOL

FREEDOM TO THINK. EMPOWER TO BE...



**Carney
Sandoe**
& ASSOCIATES

CARNEYSANDOE.COM

Mission Statement

We are dedicated to fulfilling every child's educational and developmental needs in a safe and caring environment conducive to learning and teaching. We aim to create responsible, global citizens who show understanding, compassion, and acceptance of the differences in the world. We strive to ensure that every child in our care is empowered to make choices and encouraged to contribute to our community.

At a Glance



Established
2008
JVLR: 2017



Total Enrollment
3,063
(1,581 OGC; 1,482 JVLR)



Student-faculty Ratio
1:5



Total Faculty
674
(361 OGC; 313 JVLR)



Nationalities among
students and staff
26



Faculty with advanced
degrees
49%



Graduating cohorts
13



Overview

Oberoi International School (OIS) is a school unlike any other in Mumbai, in a city unlike any other in the world. OIS has been open for only 15 years and is growing rapidly—a testament to its passionate faculty and staff and a mission that resonates powerfully with citizens of Mumbai. At its core, OIS prizes a simple truth: children learn to be their best selves in a happy environment. As a result, everything about OIS is designed to make students' learning as joyful as possible.

OIS relies on the International Baccalaureate (IB) curriculum to ensure its students are intellectually prepared for any path after graduation. The school also leverages extensive extracurricular activities, student travel, and community outreach to prepare students holistically for life beyond the OIS campus. OIS strives to graduate young people who are confident being their true self, equipped to take on the challenges of living in our 21st-century world, and prepared to be active global citizens.

Our school opened its doors to a founding cohort of 38 students in August 2008 with its first campus in the lush green neighbourhood of Goregaon. Known as the Oberoi Garden City (OGC) Campus, it has grown from a founding cohort of 38 students in August 2008 to 1619 students from Nursery to Grade 12 in 2024. We opened yet another campus in 2017-18 along the Jogeshwari Vikhroli Link Road (JVLR) where we first welcomed students from Nursery to Grade 4 and is now home to 1485 students from Nursery to Grade 12. Today, our OGC and JVLR campuses are fully authorized by the International Baccalaureate (IB) Board as IB Continuum Programme Schools running the Primary Years Programme (Nursery - Grade 5), Middle Years Programme (Grade 6 -10), and Diploma Programme (Grade 11 & 12). This creates fantastic opportunities for a collaborative approach to educating the 3,100+ students that make up the Oberoi International School student body. Each campus is accredited by the Council of International Schools (CIS) and the New England Association of Schools and Colleges (NEASC).

OIS seeks a new Head of School for the OGC Campus who can spearhead initiatives to maintain the integrity of its program. Strong candidates will appreciate the ways in which learning happens inside and outside the classroom, as well as what Mumbai offers its students that no other city in the world can offer. Strong candidates will thrive in a fast-paced environment and demonstrate commitments to professional collaboration and multicultural awareness.



Oberoi Students

A majority of OIS students (roughly 90%) are Indian by nationality, while approximately 10% represent a variety of nationalities. The Indian students possess an interesting mix of experiences: roughly half come from schools across Mumbai or elsewhere in India, with many of these schools offering a much more prescribed, traditional educational experience. The other half have lived in a number of countries, typically attending international schools that offer IB or national curricula, prior to a family relocation to Mumbai.

Oberoi Faculty & Staff

Similar to the student body, roughly 90% of the faculty members are Indian, while the remaining 10% of teachers and leaders represent over a dozen other nationalities. And just like the student body, the teachers bring a wide variety of experiences. OIS teachers are enthusiastic and growth-oriented educators who are dedicated to a holistic, inquiry-based approach to teaching and learning. They are guided by the philosophy that we are all learners; by their efforts to build supportive, collaborative teaching teams; by the focus on professional learning and development; by the cultivation of a professional environment where risk-taking is valued; and by the belief in the joy and fun of teaching and learning.

Mumbai, India

Mumbai is a city unlike any other in the world. With a population over 12 million, it is India's commercial and financial center, and a pillar of Indian culture. Newcomers often describe their first visit to Mumbai as an immersive experience; the city is full of unique sounds, sights, smells, and people. Residents of Mumbai are, of course, well acclimated to the energy of the city, and are typically warm and welcoming; they're proud of their home and eager to share it.



Mumbai's literacy rate is much higher than that of India as a whole. Primary education is free and compulsory in this city. Secondary education is provided largely by public schools that are supervised by the state government, as well as by several independently run private schools. There also are public and private polytechnic institutes and institutions offering students a variety of degree and diploma courses in mechanical, electrical, and chemical engineering. The Indian Institute of Technology, operated by the government, is located in the city. The University of Mumbai, established in 1857, has more than 100 constituent colleges and more than two dozen teaching departments.

The natural beauty of Mumbai is unsurpassed. The entrance into Mumbai Harbour from the sea offers a magnificent panorama that is framed by the Western Ghats mountain range. The wide harbor, studded with islands and dotted with the white sails of smaller vessels, affords secure shelter to ships. The largest of the harbor's islands is Elephanta, which is most famous for its 8th- and 9th-century Hindu cave temples. These cave temples were designated a World Heritage site in 1987. Krishnagiri Forest, a national park in the northern part of metropolitan Mumbai, is a pleasant vacation resort located near the Kanheri Caves; the caves, numbering more than 100, were the site of an ancient Buddhist university and contain massive Buddhist sculptures dating from the 2nd to 9th century BCE. There are several public gardens, including the Jijamata Udyan, which houses Mumbai's zoo in the city proper; the Baptista Garden, located on a water reservoir, also in the center of the city; and the Pherozeshah Mehta Gardens (popularly called "Hanging Gardens") and the Kamala Nehru Park, both on Malabar Hill.

Sports enjoy a broad following in Mumbai. Cricket matches, which are popular throughout India, are played at Wankhede Stadium and Brabourne Stadium, the latter of which is the headquarters and main pitch of the Cricket Club of India. Football (soccer) is also highly popular in Mumbai, and matches are played at Cooperage Football Ground in the Fort area. Athletic and cycling track events attract many enthusiasts.

The climate of Mumbai is warm and humid. Cool weather prevails from December to February and hot weather from March to May. The rainy season, brought by monsoon winds from the southwest, lasts from June to September.

Opportunities and Challenges

Opportunities

- Working with a committed Board;
- The Oberoi organization provides outstanding operational support in non-academic areas of school business, allowing the Head of School to focus on the educational side;



- Chance to partner with a very experienced Head of the JVLR campus; and
- Leading a school that has a strong reputation in the community and continues to grow.

Challenges

- Living and working in dynamic Mumbai is both challenging at times and highly rewarding;
- The faculty is strong, yet can benefit from further professional development; and
- As the school now competes near the top of a competitive market, parents increasingly expect excellent college placement results.

Qualifications and Personal Attributes

- Significant administrative experience in an international school;
- An outstanding communicator, both in writing and when speaking, who will find ways to deepen community understanding about core values and improvement initiatives;
- Ability to bring the community together around a common vision;
- Flexibility and intercultural adaptability;
- A calm, reassuring manner;
- IB experience;
- Understands good governance. Able to work closely with Executive Board;
- Will also work in close partnership with leadership at the JVLR Campus;
- A confident delegator who does not micro-manage, while still holding the team accountable for agreed goals and best practices;
- Will embrace living in India and be highly attuned to multi-cultural concerns;
- An excellent recruiter of faculty who is also focused on retention strategies to lengthen the tenure of outstanding faculty; and
- Has a sense of humor and is transparent, approachable, and visible.



To Apply

Interested and qualified candidates are invited to contact the consultants in confidence. Candidates will ultimately need to submit the following materials as separate PDF documents:

- A cover letter describing your interest in the position and how you would be a good match for the position and school;
- A detailed current résumé (no more than three pages);
- A statement (no more than 250 words) describing your leadership philosophy;
- A list of five professional references with name, relationship, phone number, and email address of each (references will not be contacted without the your permission) to:

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