

# HEAD OF LOWER SCHOOL SEARCH

## SACRED HEART GREENWICH

Greenwich, Connecticut

[shgreenwich.org](http://shgreenwich.org)

Start Date: July 1, 2024



**SACRED HEART**  
**GREENWICH**



**Carney  
Sandoe**  
& ASSOCIATES

[CARNEYSANDOE.COM](http://CARNEYSANDOE.COM)

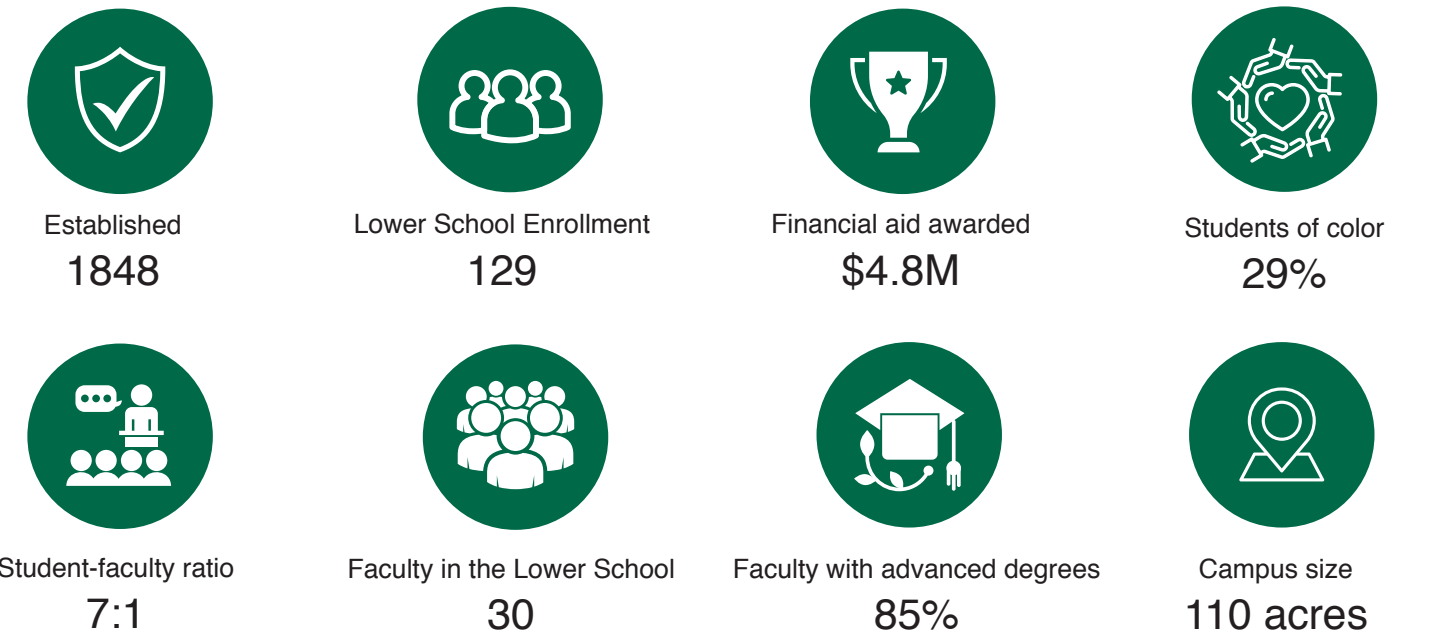
# Mission Statement

Sacred Heart Greenwich, an all-girls, independent, Catholic school, educates and empowers students to pursue excellence, build courage and confidence, and lead lives of purpose and integrity.

# Vision

Sacred Heart Greenwich envisions a world where all girls and women are able to shape the future through learning and service, defined by our Goals and Criteria. We transform the world, one girl at a time.

## At a Glance



Total enrollment: 609  
Total faculty: 110  
Faculty of color: 17%

Students receiving aid: 21%  
Endowment: \$43.6M  
Annual operating budget: \$34.3M





## Overview

Founded in 1848, Sacred Heart Greenwich (SHG) is an all-girls, independent, Catholic school, that educates and empowers students to pursue excellence, build courage and confidence, and lead lives of purpose and integrity. As the oldest all-girls school in Connecticut, SHG serves as a leading advocate for **girls' education**. They provide a powerful, transformative learning environment for the students.

Located on 110+ acre campus, SHG offers girls and young women access to state-of-the-art facilities, inspiring and experienced teachers, and a dynamic curriculum that forges values with leadership formation. SHG is part of the Sacred Heart network of schools located in 41 countries that share a mission and vision exemplified by a common set of Goals and Criteria focused on **FAITH, INTELLECT, JUSTICE, COMMUNITY, and WISDOM**. SHG envisions a world where all girls and women can shape the future through learning and service.

SHG seeks a new Head of Lower School to begin the role in July 2024. This is an exciting time for a new Lower School Head to serve as the educational leader of the Lower School, driving innovation and collaboration to foster a community that has a foundation in critical thinking, curiosity and a love for learning. The Lower School is comprised of grades PK-4 and the new Head of Lower School will work in close collaboration with the Head of both Middle and Upper School, while also defining the identity of the Lower School. This person will report to the Associate Head of School for Teaching and Learning, while working closely with the President. He or she will join a welcoming and supportive adult community, where the focus is on relationships and learning and where humility and humor are prized.



## Opportunities and Challenges

The next Lower School Head at SHG will inherit a strong team that is passionate and continues to foster an environment of “joyful learning”. At SHG, learning is both an intellectual and moral adventure—one that encourages girls to become the best versions of themselves and to lead with confidence, courage and compassion.

The priorities, challenges, and opportunities ahead include:

- Partnering with the Middle School and Upper School Heads to nurture cohesion across grades PK-12 while simultaneously establishing the Lower School as a destination in its own right;
- Leading the Lower School in refining and building upon recently developed programs
- while also academically, programmatically, and socially, and communicating that distinctive identity to current and prospective students and families;
- Serving as the mission lead of the Lower School, reinforcing the Goals and Criteria of the Society of the Sacred Heart across all program areas;
- Building on the continued work to evaluate and refine curriculum and pedagogy, including furthering opportunities for competency-based learning and interdisciplinary experiences;
- Recruiting, hiring, supporting, and retaining a diverse and exceptional faculty;
- Supporting ongoing work around diversity, equity, inclusion, and belonging;
- Carefully balancing over a century of history and tradition with a commitment to evolving best practices and openness to new ideas.





## Qualifications and Personal Attributes

The most competitive candidates will offer most or all of the following qualifications and qualities:

- A thorough and demonstrated understanding of and affection for working with Lower School girls with great energy, warmth, humor, and commitment to their intellectual and social emotional development;
- Classroom teaching experience and a track record of supporting and developing teaching faculty;
- Eagerness to engage actively with students and faculty and willingness to prioritize visibility amidst the demands of a busy professional schedule;
- A history of thoughtful innovation moderated by a sensitive approach to change;
- A Catholic, ready to embrace and prioritize the *Goals and Criteria* of the Sacred Heart mission;
- Exceptional interpersonal skills and the ability to communicate with inspiration and clarity;
- Experience leading and managing adults;
- Knowledge of best practices in belonging and inclusion work and the requisite skillfulness to support student and faculty growth in this area;
- Experience recruiting, hiring, supporting, and retaining talented, diverse, and mission-aligned faculty;
- The confidence and humility to advocate for new ideas, invite disagreement, and welcome feedback, engaging in challenging conversations with grace;
- A collaborative and relational style built on active solicitation of input, excellent listening skills, and a commitment to building consensus; and
- A joyful spirit and sense of humor.

# Learn More

Click on the links below to learn more about Sacred Heart Greenwich.

[School Website](#)

[Goals and Criteria](#)

[Strategic Plan](#)

[Equity, Diversity, and Inclusion](#)

[International Network](#)

[Virtual Campus Tour](#)

[College Matriculation](#)

[About Greenwich, Connecticut](#)



## To Apply

Interested and qualified candidates are invited to contact the consultants in confidence. Candidates will ultimately need to submit the following materials as separate PDF documents:

- A cover letter expressing their interest in this position;
- A description of how their educational philosophy and practice intersects with the Goals and Criteria of a Sacred Heart education;
- A current résumé;
- A list of five professional references with name, relationship, phone number, and email address of each (references will not be contacted without the candidate's permission) to:

**Lisa Parsons**

Consultant

[lisa.parsons@carneysandoe.com](mailto:lisa.parsons@carneysandoe.com)

**Beth Dietz**

Consultant

[beth.dietz@carneysandoe.com](mailto:beth.dietz@carneysandoe.com)