

LOWER SCHOOL HEAD SEARCH

ST. MARK'S SCHOOL OF TEXAS

Dallas, Texas

smtexas.org

Start Date: July 2024



**Carney
Sandoe**
& ASSOCIATES

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At a Glance



Established
1906



Lower School enrollment
152



Financial aid awarded
\$2.5M



Student-teacher ratio
8:1



Students of color
49%



Faculty in the Lower School
23



Faculty with advanced degrees
68%



Campus size
42 acres

Total enrollment: 911

Total faculty: 127

Students receiving aid: 13.5%

Endowment: \$135M

Annual operating budget: \$38M

AP courses: 22

Athletic teams: 46

Student clubs and organizations: 90

Volunteer hours (2021-2022): 13,122

Statement of Purpose

St. Mark's School of Texas is a nonsectarian, college preparatory independent day school for boys in grades 1-12. The Charter states that the school is "designed to afford its students well-rounded physical, intellectual, moral and religious training and instruction." The St. Mark's Board of Trustees intends for the school to be a diverse community of teachers and students who share a love of learning and who strive for high achievement in whatever they undertake.

Challenging studies in the Sciences, Arts and Humanities form the basis of a St. Mark's education. Teachers work to instill an enthusiasm for learning, to encourage independent and critical judgment and to demonstrate the methods for making sound inquiries and for effective communication. To complement this academic experience, St. Mark's offers boys a rich variety of opportunities for involvement and leadership in the school community and on its playing fields, to realize their potential, rewarding those who strive as well as those who achieve.

St. Mark's aims to prepare young men for assuming leadership and responsibility in a competitive and changing world. To this end, the school professes and upholds certain values. These values include the discipline of postponing immediate gratification in the interest of earning eventual, hard-won satisfaction; the responsibility of defending one's own ideas, of respecting the views of others and of accepting the consequences for one's own actions; and an appreciation for the lively connection between knowledge and responsibility, privilege and the obligation to serve.

Overview

St. Mark's School of Texas, one of the premier schools for boys in the country, seeks a Lower School head to lead its lower division (grades 1-4). The Lower School head at St. Mark's oversees the academic, administrative and co-curricular programs of the division. This individual will work closely with faculty, staff, students and parents to foster a positive and inclusive educational environment that promotes academic excellence, character development and personal growth.

The School's mission to develop boys into good men is realized through its excellent academic and co-curricular program and intentional approach to character and leadership education. St. Mark's describes a boy's path through the School as his "Path to Manhood" and places equal emphasis on each student's academic and character development. Throughout a student's time in Lower School, each student develops an understanding of essential concepts, virtues and skills that will help him thrive. The next Lower School head will be equally committed to advancing these essential elements of a boy's experience in Lower School at St. Mark's.



Responsibilities

The Lower School head will:

- Provide visionary leadership to the Lower School division, ensuring alignment with the School's mission, values and strategic goals.
- Foster a culture of innovation and intellectual curiosity among faculty and students.
- Collaborate with colleagues to develop and implement a comprehensive curriculum that meets the developmental needs of the students.
- Promote the use of innovative instructional strategies to enhance teaching and learning experiences.
- Supervise and evaluate a team of exceptional teachers and staff members.
- Provide ongoing professional development opportunities and support for faculty, encouraging their growth as educators and leaders.
- Create a supportive and inclusive community where students feel valued, respected and safe.
- Build and maintain strong relationships with parents, promoting open and effective communication channels.
- Collaborate with the headmaster, associate headmaster and other division heads to promote a cohesive educational experience across all divisions.



Qualifications and Personal Attributes

The most competitive candidates will offer the following qualifications and qualities:

- Strong understanding of early childhood development, curriculum design and instructional best practices.
- Excellent interpersonal and communication skills, with the ability to build positive relationships with students, parents, faculty and staff.
- Demonstrated ability to lead and inspire a talented group of educators.
- Knowledge of current educational trends and a commitment to ongoing professional development.
- A collaborative and inclusive leadership style, with the ability to make informed decisions and manage complex situations effectively.
- Deep appreciation of and affection for working with students in grades 1-4 and the teachers who support them, leading with warmth and a sense of humor and kindness.
- The willingness to balance over 100 years of history and tradition with a commitment to evolving best practices and openness to new ideas.

Furthermore, the School seeks a leader who can combine an ability to care about the details of running a division successfully while also participating as a member of the all-school leadership team. Someone who possesses the confidence that comes from experience, intellectual curiosity, perspective and humility, and who can build trust with the leadership team, faculty, students and families in equal measure.

Learn More

Click on the links below to learn more about St. Mark's School of Texas.

[School Website](#)

[School Profile](#)

[School History](#)

[College Matriculation](#)

[Strategic Goals](#)

[About Dallas, Texas](#)

[Community, Inclusion, and Diversity](#)



To Apply

Interested and qualified candidates are invited to contact the consultants in confidence. Candidates will ultimately need to submit the following materials as separate PDF documents:

- A cover letter expressing their interest in this particular position;
- A current résumé;
- A list of five professional references with name, relationship, phone number and email address of each (references will not be contacted without the candidate's permission) to:

John Faubert

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