

ST. ANDREW'S SCHOOL

The Wolf Academy

Founding Director
July 2022
Barrington, RI

Founded in 1893, St. Andrew's School is a coed boarding and day school serving grades 6-12. The middle school enrolls 35 students, while the upper school enrolls 188. 92 of these students are boarders, and 48 are internationals. The 100-acre campus is located just 9 miles east of Providence. Of the 48 faculty, 20 hold an advanced degree. Half of the faculty resides on campus, and all teach an average class size of 10. Modern facilities, a supportive faculty, and a solid endowment emphasize solid study habits and result in a high rate of academic success. SAS has one of the best Special Education programs in the country. The St. Andrew's mission is to identify students individual learning styles, and to teach according to those strengths. The school believes that its student to faculty ratio of 5:1 is one method that allows it to fulfill its mission. In addition, St. Andrews teachers are trained in the nationally recognized program Schools Attuned. The School was incorporated in 1896 as St. Andrew's Industrial School. For the first 72 years of its existence, St. Andrew's was an orphanage, school, social service agency, and working farm under the auspices of the Episcopal Church. The school's founder, however, never intended for the School to be Episcopal-only: he believed that St. Andrew's should serve any student who needed it, regardless of race or religious background. This thinking continues today.



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About the Wolf Academy at St. Andrew's School

St. Andrew's School seeks an inspired and entrepreneurial Special Educator to apply both their administrative and pedagogical skill sets as they guide, develop, and grow a brand-new program at our school: The Wolf Academy at St. Andrew's School. This is an extraordinary opportunity to be the founding leader/teacher for a new, emerging, and innovative program that offers access to a comprehensive and traditional private high school experience to students with complex learning needs.

The Wolf Academy is a new program designed to serve Upper School (grades 9 through 12) students with complex and multiple learning needs and employs the highly effective Immersion Model© developed by The Wolf School, a premier K-8 special education private school in Rhode Island. Students enrolled in The Wolf Academy will benefit from the embedded services and supports offered by the Immersion Model© and will also be an integrated part of the St. Andrew's community — with access to the school's International Baccalaureate curriculum, dynamic extracurricular offerings, and social opportunities. The Wolf Academy will grow from 5-7 students in grade 9 in 2022 through to full development of 25-30 students in grades 9-12 inclusive of both day and boarding students.

About the Immersion Model

Developed by our partner institution The Wolf School, this approach "immerses" an occupational therapist and speech therapist in the classroom to work directly alongside the special education teacher, building a trilogy of clinical input into the curriculum.

POSITION

The Founding Director of The Wolf Academy will lead the development and expansion of this new program. Working with faculty and students in various settings, the Founding Director will develop and modify a therapeutically guided curriculum, teach classes, use data to design instructional support plans, communicate with families, coordinate with therapists, and plan for teaching assistants. In addition to leadership and teaching responsibilities, this person will manage the day-to-day coordination on The Wolf Academy student experience. Ensuring Wolf Academy students belong in all dimensions (academic, social, and emotional) of St. Andrew's school life is paramount. This person reports directly to the Director of Learning Services and Head of School.

Key to success in this role will be the sharing of knowledge with the faculty team as to how a learning difference/disability may be impacting a student's learning and performance and sharing learning strategies to enable student(s) to make progress academically.

Qualifications

- Master's degree required
- Special education certification required (from any state)
- Minimum of 5 years of teaching experience working with children who have special needs in a secondary school setting
- Knowledge of multisensory teaching techniques, a variety of academic programs and methods for teaching math and reading and classroom behavior management



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Duties and Responsibilities

- Coordinate all occupational therapists, speech therapists, and teaching assistants to support student goals within Wolf's Immersion Model©
- Carry out goals on student IEPs and Wolf Learning Plans, and document quarterly progress
- Supervise and plan for teaching assistants to reinforce and integrate lessons and activities across all content areas
- Ability to integrate and support use of educational technology resources in the classroom
- Communicate with and update families on a regular basis
- Teach 2 - 3 content sections and collaborate in planning with other content areas
- Prepare for and attend all Wolf Academy IEP and parent meetings, consistently collect as well as present data to explain student progress
- Implement positive reinforcement systems and behavior management techniques
- Administer academic screenings/assessments to develop individualized Wolf Academy Learning Plans and student IEPs
- Lead and attend weekly staff meetings, and all team meetings
- Participate in parent conferences two times a year
- Consult with teachers, parents, administrators, and outside professionals regarding classroom and home interventions
- Engage in ongoing professional development
- Communicate and coordinate with integrated content area programs to support curricular study
- Maintain documentation and data collection as needed

Skills/Abilities

- Ability to establish rapport with special needs students
- Possess good organizational capabilities and be able to implement these effectively
- Be open to giving and receiving feedback, have strong interpersonal skills which support and engender trust
- Strong verbal and written communication skills
- Strong time management skills and ability to manage multiple priorities
- Must be flexible and take initiative
- Ability to work on a team, ask for help and support when needed
- Find creative and effective ways to solve problems, be flexible, resilient, open to new ideas
- Have a strong sense of self and a good sense of humor
- Maintain an attitude that encourages teamwork & personal responsibility
- Creative thinker and planner

Other Student Life Responsibilities

- Ensure the effective after school and co-curricular programming and supports for Wolf Academy students
- Participate in the residential life program, which includes weekend duties. The number/type of duties and weekends depends upon whether one lives on or off campus
- Spearhead the design of the Residential Wolf Academy Program for implementation in year 3



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How to Apply

Please contact placement associate, Justine Brown at Justine.Brown@carneysandoe.com if you're considering applying. Applicants will need to send resume/CV, letter of intent, statement of educational leadership, and a list of five references (references will not be contacted until the candidate is notified). Please do not contact St. Andrew's School directly.



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