

HEAD OF SCHOOL SEARCH

ST. GEORGE'S SCHOOL

Middletown, Rhode Island

stgeorges.edu

Start Date: July 1, 2023



**ST. GEORGE'S
SCHOOL**



**Carney
Sandoe**
& ASSOCIATES

CARNEYSANDOE.COM

Mission Statement

The specific objectives of St. George's are to give its students the opportunity of developing to the fullest extent possible the particular gifts that are theirs and to encourage in them the desire to do so. Their immediate job after leaving school is to handle successfully the demands of college; later it is hoped that their lives will be ones of constructive service to the world and to God.

Today, we continue to teach our students the value of learning and achievement, open discourse of complex issues, service to others and respect for the individual. We believe that these goals can best be accomplished by exposing students to a wide range of ideas and choices in the context of a rigorous curriculum and a supportive residential community. Therefore, we welcome students and teachers of various talents and backgrounds, and we encourage their dedication to a multiplicity of pursuits — intellectual, spiritual and physical — that will enable them to succeed in and contribute to a complex, changing world.

At a Glance



Established
1896



Enrollment
385



Financial aid awarded
\$5.56 million



Student-faculty ratio
7:1



Boarding students
85%



Students of color
33%



Total faculty
70



International students
16%

Faculty of color: 16%

Faculty with advanced degrees: 80%

Students receiving aid: 32%

Endowment: \$188 million

Campus size: 125 acres

Dormitories: 11

Academic classrooms: 40

Courses offered: 115 courses offered in

Creative & Performing Arts,

Humanities, Language & Culture

Studies, and STEM fields, 20 of which are advanced classes.

Interscholastic athletic teams: 42 playing in the Independent School League



Overview

For over 125 years, St. George's School has been a leader in secondary school education for students in the United States and the world. The school was founded in Newport, Rhode Island and moved to its iconic oceanside setting in Middletown, Rhode Island in 1901. Over the school's history, St. George's has expanded to become one of the premier, coeducational boarding and day schools in the US, offering a comprehensive college preparatory program to 385 students in grades 9-12. Today the school continues to innovate its educational experiences with its expanded experiential learning offerings, the Horton Center which is dedicated to academic growth, skill-building and collaborative learning, as well its essential, classic but continually evolving class offerings.

Situated in an idyllic location, St. George's provides an uncommonly beautiful setting with a campus spanning 125-acres on a hilltop overlooking the Atlantic Ocean. As the school recently celebrated its 125th year, it continues to implement its strategic plan to ensure that St. George's gives to the world the young citizens, scholars, and leaders that society most needs. Over the past five years St. George's has achieved remarkable success in all elements of its program which has led to a more than 50 percent increase in the number of students applying. Additionally, St. George's has made major strides in fundraising, setting record highs year after year despite the pandemic. At the same time, the community came together to support critical capital projects in academics and athletics: the restoration of Memorial Schoolhouse, the installation of two turf fields, the current construction of new faculty housing as well as a state-of-the-art wellness/fitness center that will be completed in autumn 2022. Finally, the campus culture has become a key differentiator of the St. George's experience—in every corner of campus, students and faculty are working together in new ways, in world class academic buildings to bring fresh insight and inspiration to the community they create together.

St. George's School has a rich history that dates back to 1896 when the school was founded as an Episcopal boarding school by the Reverend John Byron Diman. Today, the school continues to honor its legacy of academic excellence while living firmly in the 21st century, with state-of-the-art academic and athletic facilities. SG is a close-knit community of 220 faculty and staff, including 70 faculty members, 80 percent of whom have advanced degrees. Domestic students hail from 31 states and 16 percent of students come to St. George's from international families, representing 23 countries spread across the Americas, Asia, Europe, and the Middle East. The diversity of perspectives students bring to campus makes classroom discussion both stimulating and educational.



St. George's School seeks a dynamic and inspiring leader as its next Head of School to start in July 2023. The successful candidate will be a highly experienced educator who has the capacity and vision to build on an impressive foundation of academic excellence, strength in its diversity, deeply held traditions, and pervasive trust throughout the entire St. George's community. The Head of School serves as the school's academic and strategic leader, responsible for fostering a climate of intellectual inquiry and ethical growth among students, faculty, and staff. This is an exceptional opportunity to lead one of the top independent schools in the country.

Opportunities and Challenges

St. George's next Head of School will join the community at an exciting time. Having just celebrated its 125th year, St. George's stands, literally and figuratively, at the edge of "[Our Horizon](#)." There is a palpable energy within both the student and faculty community as well as the families of our students and our alumni. The school's curriculum is innovative and relevant for a new generation of students and represents the diversity of the student body and our community. The next Head of School will continue to blend the strong traditions of the past with a bold vision for the future and build on a community that is comprised of "faculty, students, and staff from every imaginable background, united by a love of learning and a desire to contribute to the world."

In alignment with the school's commitment to inclusion and belonging, candidates should also champion a commitment to building a community that embraces differences and promotes genuine respect for each individual, both in their personal values and their vision for secondary education. The next Head of School will also need to:

- Continue to promote the outstanding sense of community that defines St. George's;
- Continue to build upon the academic excellence of St. George's by embracing innovation and continuing to foster programs that challenge and inspire the students;



- Reinforce and enhance St. George’s commitment to equity and inclusion in all aspects of school life;
- Lead a diverse, creative and collaborative faculty who support a curriculum where learning happens across the entire community and the world at large through the school’s experiential learning programs;
- Manage a strong leadership group of administrators and faculty by empowering them to take ownership of their departments and responsibilities, while holding them accountable for greater achievement;
- Engage internally with faculty, staff and students in a visible and infectious way, modeling the importance of relationships;
- Guide the Strategic Plan to a successful conclusion;
- Inspire alumni and friends of the school to support the growth of the endowment which is critical to the academic and physical footprint of the school;
- Recruit and retain mission-aligned faculty and staff and supporting them and their colleagues with quality professional development within an environment that demonstrates their extraordinary value to the School;
- Continue to enroll and retain diverse, mission-aligned students who enhance the quality of the student body by virtue of their academic excellence and overall engagement in all aspects of school life.



Qualifications and Personal Attributes

Expectations are high for the new Head of St. George's. The next Head of School will possess an impressive record as an educator and a school leader who has previously served in roles of considerable responsibility. Chief among the many desired qualities and qualifications sought in the new Head are:

- An educator with a dynamic intellect who will embrace the tight-knit school community and support the outstanding academic program with warmth and energy while continuing to innovate the educational experience. Experience working at a boarding school community is desirable;
- A collaborative and transparent leader who is open to diverse perspectives and will always make decisions in the best interest of the faculty, staff, students and the school;
- A deep personal and professional commitment to the principles of diversity, equity, and inclusion and the requisite skills to support a diverse student body and faculty;
- An educator with a full appreciation for the deep commitment of the faculty and staff who are the heart of the boarding/day school experience and fully dedicated to educating the whole student;
- The ability to articulate vision and strategy as well as the tactical skills to manage the systems and processes necessary for effective implementation;
- An ability to connect and communicate effectively and transparently with faculty members, administrators, parents, students, community members, and the Board of Trustees so that these groups are appropriately informed of school events, potential issues, key decisions, and needs;
- A leadership approach that combines warmth and collaboration with decisiveness and resolve;
- Understand and enhance the long-term goals of St. George's financial sustainability.

Learn More

Click on the links below to learn more about St. George's School.

[School Website](#)

[College Matriculation](#)

[Guiding Principles](#)

[Virtual Campus Tour](#)

[Strategic Plan](#)

[About Middletown, Rhode Island](#)

[Diversity, Equity, and Inclusion](#)



To Apply

Interested and qualified candidates are invited to contact the consultants in confidence. Candidates will ultimately need to submit the following materials as separate PDF documents:

- A cover letter expressing their interest in this particular position;
- A current résumé.

As the process moves forward, selected candidates may be asked to submit:

- Additional writing samples or responses to writing prompts;
- A list of five professional references with name, relationship, phone number, and email address of each (references will not be contacted without the candidate's permission) to:

Lisa Parsons

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St. George's iconic chapel, designed by Ralph Adams Cram