

DIRECTOR OF CENTER FOR GLOBAL AND CIVIC ENGAGEMENT SEARCH

DEERFIELD ACADEMY

Deerfield, Massachusetts
deerfield.edu

Start Date: July 2026



**Carney
Sandoe**
& ASSOCIATES

CARNEYSANDOE.COM

Deerfield Academy Core Values

- **Citizenship** in a spirit of humility, empathy, and responsibility
- **Face-to-face interactions** characterized by joy and generosity of spirit
- **Connectedness** to our unique setting and the contemporary world
- **Reflection and balance**, promoting intellectual vitality and self-understanding
- **Pursuit of mastery** built on a foundation of breadth and versatility
- **Shared experiences**, large and small, as sources of relationships, identity, and community

At a Glance



Established
1797



Enrollment
650



Total faculty
150



International students
17%



Annual operating budget
\$76.5M



Financial aid awarded
\$16M



Faculty with advanced degrees
56%



Campus size
330 acres

Boarding students: 576
Day students: 74
Students receiving aid: 40%

Sports offered: 31 varsity teams and 69
total athletic teams



Overview

Deerfield Academy is an independent, coeducational, boarding and day school serving approximately 650 students in grades nine through postgraduate. Located in a historic village surrounded by a river, hills, and farmland, Deerfield's environment fosters reflection, academic engagement, spirited play, lasting friendships, and a vibrant school culture. Committed to the highest standards of scholarship, citizenship, and personal responsibility, Deerfield offers a rigorous liberal arts curriculum, an expansive cocurricular program, and a supportive residential environment. The school encourages students to develop intellectual curiosity, physical and mental well-being, and strong moral character.

Founded in 1797 by a charter signed by then-Governor Samuel Adams, Deerfield opened its doors to students in 1799 with a mission to promote "Piety, Religion, & Morality... in the liberal Arts and Sciences." More than two centuries later the Academy, unaffiliated with a specific religion, remains deeply rooted in its New England heritage and location while preparing students for the demands of the modern world.

Deerfield's Center for Global and Civic Engagement seeks to cultivate among students a curiosity about diverse perspectives and experiences; foster an enthusiasm for exploring the world beyond the campus; and teach the skills of inquiry and respectful discourse.

Reporting to the Assistant Head of School for Academic Affairs, the Center's Director plans conferences and speaker series related to global and civic education; hosts visiting speakers, scholars, and educators; coordinates the Academy's broad range of community service programs, including grants and summer projects; oversees international and domestic travel and study opportunities; promotes global awareness across the Deerfield community and curriculum; and advances environmental stewardship and sustainability through experiential and place-based learning.



Qualifications and Personal Attributes

The Director of Global and Civic Engagement will bring to the role:

- Excellent organizational, communication, and leadership abilities;
- A genuine passion for education that extends beyond the classroom and inspires students to connect their learning to the wider world;
- A willingness to engage in the Deerfield community and promote the office's priorities internally and externally;
- A "teacher first" approach to their work;
- An ability to anticipate, mitigate, and resolve travel and risk management challenges in domestic and international environments.

Primary Duties and Responsibilities

Lead Global and Civic Engagement Initiatives

- Continue to foster a culture of curiosity and open-mindedness among students;
- Oversee the Deerfield Forum, Visiting Scholars program and other speakers and events that deepen students global and civic awareness;
- Collaborate with the Student Life Office and the Director of Student Engagement to integrate civic and global engagement into co-curricular, extra-curricular, residential, and leadership programs;
- Partner with the Assistant Head of School for Academic Affairs to integrate civic and global engagement into the curriculum;
- Guide local outreach efforts and manage strategic partnerships and public purpose initiatives at the local, national and global level;
- Establish and maintain comprehensive risk management protocols to ensure student safety in travel programs;
- Design, develop and oversee a wide range of summer, co-curricular and extra-curricular service opportunities for students; review student proposals award grants for summer service initiatives.



Facilitate and Support Implementation of the Framework for Schools

- Support efforts to promote conversation, connection, and collaboration across campus and with external constituencies;
- Collaborate with the Student Life Office and the Director of Student Engagement to integrate the *Framework's* priorities into co-curricular, extra-curricular, residential, and leadership programs;
- Partner with the Assistant Head of School for Academic Affairs and the Dean of Faculty in the creation of *Framework*-oriented professional learning opportunities for faculty;
- Support the Assistant Head of School for Academic Affairs and the Dean of Teaching and Learning to integrate the *Framework* into the school's curriculum;
- Support and guide student-led campus discourse projects.

Direct and Oversee of Travel Programs

- Design, promote and manage a dynamic range of domestic and international travel programs;
- Oversee periodic travel and professional learning opportunities for faculty;
- Align all travel programs with the Academy's civic and global engagement goals;
- Maintain high standards of quality and safety through prudent risk management practices;
- Support, supervise, and provide comprehensive training to faculty trip leaders in planning and delivering meaningful, well executed programs.

Lead the Center for Global and Civic Engagement

- Emphasize intra- and inter-departmental coherence in long-term planning efforts;
- Collaborate with the Assistant Head of School for Academic Affairs, the Dean of Faculty, and the Director of Human Resources, in accordance with the Academy's best practices in hiring, to recruit and hire CGCE employees;
- Manage overall work performance, objectives, and career development of direct reports, including review and development of individual job skills to foster an effective and collaborative team.

Other Duties

- Maintain an active presence in the sit-down, residential, and co-curricular life of the school, modeling engagement and leadership;
- Rotate as a School Officer in Charge (SOC), responding to campus needs and emergencies.

Learn More

Click on the links below to learn more about Deerfield Academy.

[School Website](#)

[Virtual Campus Tour](#)

[School History and Traditions](#)

[School Profile](#)

[Thriving in a World of Pluralistic Contention:
A Framework for Schools](#)

[About Deerfield, Massachusetts](#)



To Apply

Interested and qualified candidates are invited to contact the consultants in confidence. Candidates will ultimately need to submit the following materials as separate PDF documents:

- A cover letter expressing their interest in this particular position
- A current résumé
- List of five professional references with name, relationship, phone number, and email address of each (references will not be contacted without the candidate's permission)

Beth Dietz

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The full-time salary range for this position is \$95,000-\$125,000. The starting salary is based upon, but not limited to, several factors which include years of experience, education background, and expertise.