

UPPER SCHOOL HEAD SEARCH

THE LOVETT SCHOOL

Atlanta, Georgia

lovett.org

Start Date: July 2026

Lovett®



**Carney
Sandoe**
& ASSOCIATES

CARNEYSANDOE.COM

Mission

The Lovett School is a community of belonging that develops students of honor, faith, and wisdom with the character and intellect to thrive in learning and life.

Approach to Education

At Lovett, students find joy and purpose in learning by doing. Guided by a distinctive approach to whole child education, Lovett faculty immerse students in intellectually rigorous, hands-on learning environments that spark character development, individual passions, and social awareness. By design, Lovett offers students the experiences that deepen their cognitive, emotional, and social skills while inspiring an enduring enthusiasm for learning.

At a Glance



Established
1926



Upper School enrollment
635



Employees in the Upper School
80



Endowment
\$154.3M



Students of color
29%



Financial aid awarded
\$6.5M



Upper School faculty with
advanced degrees
84%



Campus size
100 acres

Enrollment: 1,655

Zip codes represented: 71

Total faculty: 209

Faculty of color: 25%

Annual operating budget: \$76M

AP courses: 24

Honors courses: 34



Overview

Founded in 1926, The Lovett School prepares students not just for success but for lives of purpose and meaning. Lovett's 1655 students from across Atlanta come together each day on an exceptionally beautiful 100-acre campus on the banks of the Chattahoochee River. The words of founder Eva Edwards Lovett are as relevant today as when she wrote them 100 years ago: "Our work differs from that of other Atlanta schools in its purposes, its methods, and its philosophy. We seek to know each child as thoroughly as we can, through observation of their activities—both work and play—and the study of their attitudes and habits. We invite freedom of expression, we encourage a critical, questioning attitude, we are eager for independence of thought and action."

Lovett's culture is guided by five core values: intellect, purpose, faith, belonging, and love. An intellectually rigorous academic program prepares students for our increasingly complex world, and that academic work is grounded in dignity, self-awareness, and joy. Lovett's Episcopal identity serves as a vehicle for seeing, affirming, and appreciating all community members and modeling the dignity of every human being. Exceptional athletic, arts, and experiential programs augment a robust academic program, and throughout its history Lovett has been steadfast in providing opportunities that allow students to thrive across their many passions. From unique academic experiences like the interdisciplinary American Studies course and the science department's research-based marine biology program, to experiential opportunities including annual trips to Lovett's nature preserve in Ecuador (Siempre Verde) and Junior Outdoor Experience in the Pisgah National Forest (NC), Lovett students benefit from purposeful opportunities for meaningful learning. Through exceptional performance and competition arts programs and 65 athletic teams, many of which regularly garner championship titles, students grow in a tremendously supportive community that supports the whole child.

In summer 2026, Lovett's current Upper School Head, Patrick Boswell, will assume a new K-12 role as Chief Academic Officer. His successor will lead a thriving 635-student Upper School with a talented faculty and highly effective administrative team that includes an Assistant Head of Upper School for Teaching and Learning, Assistant Head of Upper School for Student Life, Director of College Counseling (who oversees an additional five college counselors), three grade deans, Operations Manager, and Office/Attendance Manager. The Upper School Head will join a highly cohesive team of division heads who work together intentionally in support of Lovett's "one school" ethos and will partner regularly with Lovett's Director of Fine Arts, Director of Athletics, and Head Chaplain. The Upper School Head reports to the Chief Academic Officer, serves on the school's senior leadership team, and meets regularly with the Head of School. In 2028, Lovett will open Rollins Hall, a central hub of campus with additional state-of-the-art facilities that will support Upper School culture and community. This is an auspicious time to join Lovett, building on a strong foundation, thinking creatively about the Upper School's next chapter, and leading a highly engaged team.



Opportunities and Challenges

The priorities, opportunities, and challenges ahead include:

- Further nurturing the social and emotional wellbeing of the student and adult communities and fostering a community of connection, care, and joy;
- Recruiting, hiring, supporting, and retaining a diverse and exceptional faculty who are invested in their professional growth and fully engaged in the life of the school;
- Continuing to develop the significant talent of Upper School team members, including through effective delegation, thoughtful feedback, and intentional professional development;
- Partnering effectively and compassionately with parents, including through parent education and transparent communication;
- Serving as the Upper School's chief storyteller and greatest advocate for both internal and external audiences, communicating with inspiration, clarity, and authenticity;
- Furthering the development and execution of new programs and structures—potentially including a new daily schedule, updated academic calendar, and refreshed academic policies—that will continue to differentiate Lovett's Upper School experience and that will leverage the potential of Rollins Hall, which is set to open in 2028;
- Embracing and furthering Lovett's commitment to belonging and the dignity of every human being, recognizing the critical importance of nurturing engagement, self-advocacy, and student voice as integral to student success; and
- Carefully balancing over a century of history and tradition with a commitment to evolving best practices and openness to new ideas.

Qualifications and Personal Attributes

The Upper School Head will bring an impressive record as an educator and community builder who has previously served in roles of considerable responsibility. Competitive candidates will offer most or all of the following qualifications and qualities:



Professional Qualifications:

- Understanding of the curricular and co-curricular dimensions of a complex Upper School and particular alignment with Lovett's commitment to educating the whole child;
- Knowledge of current and evolving best practices in Upper School curriculum, pedagogy, and student life;
- The ability to articulate vision and strategy, the tactical skills to deftly manage the systems and processes necessary to implement strategy, and the organizational fluency to manage multiple streams of information and respond to situations as they emerge;
- Strong evidence of a personal and professional commitment to belonging and a nuanced understanding of how that work lives out in an inclusive school community;
- Experience hiring, supporting, leading, and retaining a talented faculty, providing feedback and support with an eye towards continuous improvement; and
- Exceptional interpersonal skills and the ability to communicate effectively and persuasively across a wide range of audiences.

Leadership Style and Personal Qualities:

- The curiosity, confidence, and humility to advocate for new ideas, invite disagreement, and welcome feedback, engaging in challenging conversations with grace and leading with a spirit of "yes, and";
- Eagerness to engage actively with students and faculty and willingness to prioritize accessibility amidst the demands of a busy professional schedule;
- A bias for action alongside a joyful spirit and sense of humor;
- Tremendous affection for teenagers and the adults who support them, and the ability to make thoughtful decisions that center the best interest of students; and
- High emotional intelligence, including awareness of one's strengths and the willingness to welcome and incorporate feedback in a spirit of continuous reflection and improvement.

Learn More

Click on the links below to learn more about The Lovett School.

[School Website](#)

[Civic and Global Engagement](#)

[Culture and Community](#)

[College Profile](#)

[Virtual Tour](#)

[About Atlanta, Georgia](#)



To Apply

Interested and qualified candidates are invited to contact the consultants in confidence. Candidates are encouraged to apply as soon as possible and to submit the following materials as separate PDF documents:

- A cover letter expressing interest in this particular position
- A current résumé

As the process moves forward, selected candidates may be asked to submit:

- Writing samples specific to this search
- A list of five professional references with name, relationship, phone number, and email address of each (references will not be contacted without the candidate's permission)

Candidates should submit a résumé and cover letter to:

Marsha Little
Senior Consultant
marsha.little@carneysandoe.com

Jess Roberson
Senior Associate
jess.roberson@carneysandoe.com