



Director of Upper School (Grades 4-8) *For August 2026*

At Luria Academy of Brooklyn (www.luria-academy.org), we are inspiring a new generation of leaders, creators, thinkers and engaged citizens. Our two campuses serve 320 students in preschool through 8th grade.

Luria offers a sophisticated Jewish day school education in a progressive environment. Our students come from a wide range of religious and economic backgrounds. At Luria, students are encouraged to be curious, to embrace one another's differences and to engage in respectful dialogue. We focus on the whole child; as such, our educators develop learning experiences that support and challenge each student. We track student progress using standards based assessment and grading practices.

Luria's inclusion program welcomes students with a variety of learning challenges and supports them in participating fully inside the classroom. This position works in close collaboration with the Director of Student Support to steward the implementation, and daily practices of inclusion at Luria, ensuring that all systems, staff, and services reflect the school's commitment to inclusion.

This role serves as a member of the Educational Leadership Team, composed of the Associate Head of School for Teaching and Learning, Division Directors, the Director of Jewish Life and Learning, and the Director of Student Support and reports to the Head of School and Associate Head of School. This team works together to maintain a strong culture among our faculty and students. A culture of Kindness, Curiosity, Strength, and Contribution, Luria's Four Commitments. Ours is a dynamic work environment with a commitment to reflection and feedback, and an eye towards growth.

Successful candidates will demonstrate

- Experience in school leadership, Special Education, Upper Elementary and Middle School education, and teacher supervision.
- Deep understanding of adolescent development and inquiry-based learning environments.
- Comfort in a school setting where children's learning and experiences are central to educational decisions.
- Strong communication, relationship-building, problem-solving and community-engagement skills.
- Commitment to diversity, equity, inclusion, and belonging.
- Is comfortable as a self-starter, leading independently, and as a team player, working collaboratively.
- A growth mindset, emotional intelligence, integrity, and a team-oriented leadership style.



**Carney
Sandoe**
& ASSOCIATES

Carney, Sandoe & Associates

The Search Group

200 High Street, Suite 610, Boston, MA 02110

T 617.542.0260 · F 617.933.3426

search@carneysandoe.com · carneysandoe.com

Key Responsibilities

Faculty Leadership and Supervision

- Directly supervise the 20+ members of the Upper School faculty, setting clear expectations and holding teachers accountable for:
 - Planning and preparation
 - Classroom instruction and management
 - Assessment practices
 - Professionalism
 - Alignment with school mission and culture
- Monitor and evaluate teacher performance through regular classroom observations, timely verbal and written feedback, and two formal reflections each year.
- In collaboration with the Educational Leadership Team
 - Address areas for faculty growth through targeted support, coaching, professional development, and –when necessary– formal intervention procedures.
 - Support faculty in using data to inform instruction, identify trends, and shape professional learning.
- Communicate faculty performance concerns to the Head of School and Associate Head of School promptly and transparently.
- Promote a culture of high expectations, continuous improvement, and professional responsibility.

Culture, Community, and Family Partnership

- Build strong, trusting relationships with all Upper School families by being readily available for division-specific questions, comments and concerns and through a meaningful presence at school-wide events, community programs, and divisional celebrations, modeling effective parent partnership for faculty and staff.
- Serve as a liaison between the division, school leadership, and parents, ensuring clear, proactive, and mission-aligned communication.
- Review all class-wide faculty communications to parents and sensitive one-on-one messaging; coordinate division-wide communications with the Advancement Team.
- Foster a collaborative culture among teachers, staff, and students that supports belonging and academic success.

Student Experience and Support

- Provide Direct Support to teachers in maintaining classrooms that are student centered, warm and inclusive, and differentiated for student academic and behavioral needs.
- Maintain accurate, up-to-date student records and reports, including the review and editing of Progress Reports three times per year.
- Ensure effective coordination among classroom teachers, Student Support teammates, and families to address student needs.
- In collaboration with the Director of Student Support, support teachers in designing behavior intervention strategies.



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Program and Operational Oversight

- Represent the division in leadership meetings and contribute to whole-school planning and strategy.
- Manage Upper School leadership personnel and their oversight of daily operations.
- Partner with Advancement on the design, planning, implementation, and follow-up for division-wide events.
- Collaborate with the Director of Admissions on prospective student assessments, classroom visits, and placement decisions.
- Work in partnership with the Director of Student Support, Student Support Case Managers, and Age Band Coordinators to ensure attention to the Whole Child.
- Support teachers in teaching and implementing Luria's Emergency Drill Protocols.

The salary range for this position is \$135,000-\$170,000.

To Apply

Interested candidates should submit a resume and cover letter to:

Rice Bryan, Senior Associate
Carney Sandoe & Associates
rice.bryan@carneysandoe.com

and

Amanda Gastel, Placement Counselor
Carney Sandoe & Associates
amanda.gastel@carneysandoe.com

Please do not contact the school directly.



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