



Join a School Where Excellence and Care Go Hand in Hand

At Martin Luther School, we believe that every student deserves access to a truly excellent education — even if their path to school has included challenges, disruption, or trauma.

Our students are bright, capable, and full of potential. What many of them have needed is a school that understands how learning and emotional development are connected. At MLS, academic rigor and social-emotional support are not separate initiatives. They are part of the same commitment to helping students succeed.

Our classrooms are supported by a strong, collaborative team that includes teachers, social workers, behavior specialists, and clinical leaders. Staff work together closely to understand each student, problem-solve challenges, and build environments where students feel safe enough to take risks and grow. Educators here are never working alone — they are part of a thoughtful system of support that allows both students and staff to do their best work.

This is a place for educators who believe that high expectations and deep compassion belong together — and that when students are understood and supported, they can achieve more than anyone imagined.

If you are looking for work that is both meaningful and challenging, and want to be part of a team committed to helping students move forward with confidence and dignity, we would love to meet you.



Learn more at www.gemmaservices.org/mlschool.

Founding Principal – A Mission-Driven Opportunity

Martin Luther School is launching a new school designed specifically for students with autism, grounded in a developmental, relationship-based model of learning. We are seeking a Founding Principal to help bring this vision to life.

This is a rare opportunity to build a school from the ground up and shape its culture, program, and team around a belief that students with autism deserve access to both excellent education and deep developmental support.

The school will be rooted in a developmental approach that prioritizes emotional engagement, communication, regulation, and authentic relationships as the foundation for learning. Rather than focusing only on compliance or behavior management, the program will support students in building the cognitive, social, and emotional capacities that lead to long-term independence and meaningful participation in the world.

The Principal will work closely with the Martin Luther School leadership team to develop the program, hire and mentor staff, and build a culture where educators, clinicians, and families collaborate in support of each child's growth. The role offers the chance to shape a mission-aligned school community that sees students not through deficits, but through their potential.

We are looking for a leader who believes that when students are understood developmentally and supported through strong relationships, remarkable growth is possible.

If you are drawn to the idea of building something meaningful, a school where expertise, compassion, and high expectations live side by side, we would welcome the opportunity to talk with you.

Our Vision

All members of the Martin Luther School community:

- Confidently engage in personalized, purposeful learning
- Joyfully celebrate individual and collective success
- Respectfully challenge self and others to grow



A RESTORATIVE PRACTICE APPROACH

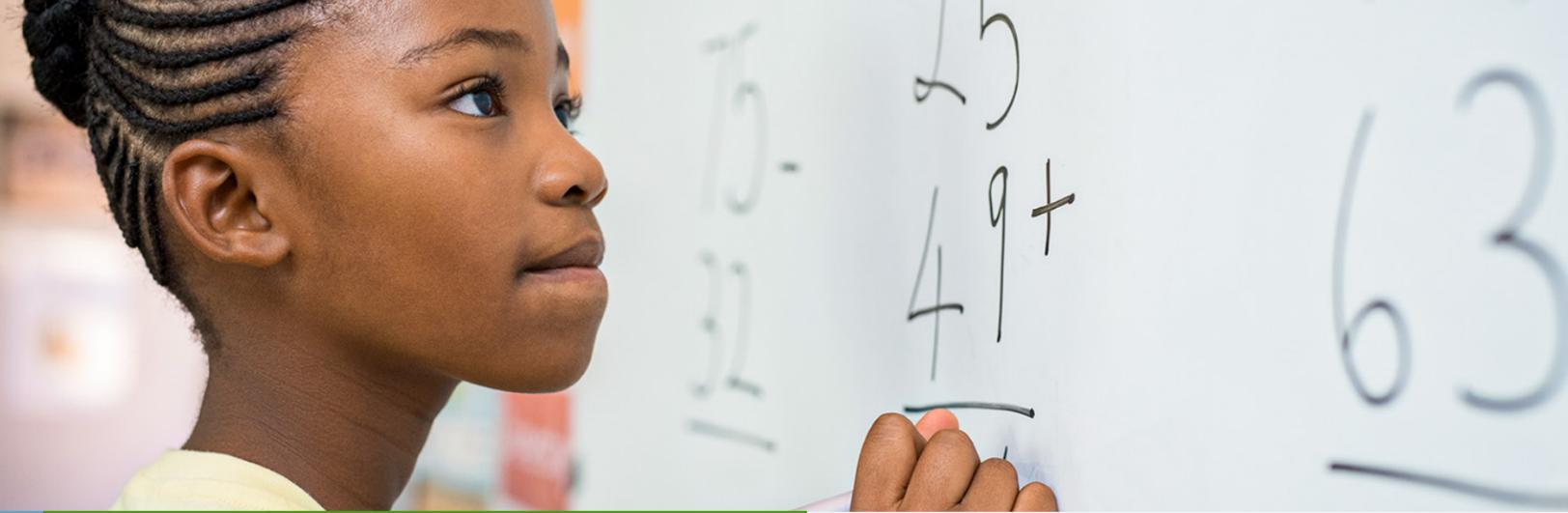
Martin Luther School is a Restorative Practices school. This approach to student behavior promotes healthy relationships and positive discipline inside and outside of school. A restorative approach to conflict

focuses on solving problems and repairing harm. Our goal is to have our students and staff use this tool throughout their lives, beyond Martin Luther School.

SOCIAL-EMOTIONAL LEARNING PHILOSOPHY

Our faculty and staff are trained in Social and Emotional Learning (SEL), a process in which people understand and manage emotions, set and achieve goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. Designed to increase students' emotional skills and literacy, and foster self-regulation by providing tools to

assist them, the Martin Luther School SEL program uses various approaches. Our program also teaches students how to recognize a broader range of emotions, gain perspective into how others see and react to their behavior, increase insight, and determine when and how to use strategies like problem-solving to cultivate a more caring and self-aware learning environment.



About Gemma Services

Martin Luther School is proud to be part of Gemma Services, a Pennsylvania nonprofit organization.

Our Vision

We envision a world where every person knows they matter.

Our Mission

Gemma accompanies people of all ages through life's challenges using individualized, data-informed support.

Our Values

Unlimited

WE THINK BIG

Nimble

WE ADAPT AS NEEDED

Inspired

WE ARE PASSIONATE ABOUT THE MISSION

Transparent

WE SEEK THE TRUTH TO LEARN

Effective

WE DO HARD THINGS WELL

Diverse

WE WELCOME DIFFERENT PERSPECTIVES



Visit Us Online

Formed in 2019 by the merger of Silver Springs – Martin Luther School and theVillage, Gemma represents more than 300 years of accompanying people as they face life's challenges so they know they matter. Today, Gemma provides adoption and permanency services, foster family care, mental health programs, a special education school (Martin Luther School), and prevention programs for thousands of individuals each year.

To Apply:

Interested candidates should submit a resume, cover letter and list of professional references to:

John Faubert

Director of Placement

john.faubert@carneysandoe.com

and

Amanda Gastel

Placement Counselor

amanda.gastel@carneysandoe.com

Please do not contact the school directly.

Martin Luther School

512 W. Township Line Rd
Plymouth Meeting, PA 19462
(610) 825-4440



Learn more at www.gemmaservices.org/mlschool.