



Lovett®

MIDDLE SCHOOL ASSISTANT HEAD FOR TEACHING AND LEARNING

Start Date: July 2026

The Lovett School

Atlanta, Georgia | lovet.org



Carney
Sandoe
& ASSOCIATES

MISSION STATEMENT

The Lovett School is a community of belonging that develops students of honor, faith, and wisdom with the character and intellect to thrive in learning and life.

Approach to Education

At Lovett, students find joy and purpose in learning by doing. Guided by a distinctive approach to whole child education, Lovett faculty immerse students in intellectually rigorous, hands-on learning environments that spark character development, individual passions, and social awareness. By design, Lovett offers students the experiences that deepen their cognitive, emotional, and social skills while inspiring an enduring enthusiasm for learning.

At a Glance



1926
established



1,655
total enrollment



470
MS enrollment



29%
students of color



43
faculty in the
middle school



82%
Middle School faculty with
advanced degrees



OVERVIEW

Founded in 1926, The Lovett School prepares students not just for success but for lives of purpose and meaning. Lovett's 1655 students from across Atlanta come together each day on an exceptionally beautiful 100-acre campus on the banks of the Chattahoochee River. The words of founder Eva Edwards Lovett are as relevant today as when she wrote them 100 years ago: "Our work differs from that of other Atlanta schools in its purposes, its methods, and its philosophy. We seek to know each child as thoroughly as we can, through observation of their activities—both work and play—and the study of their attitudes and habits. We invite freedom of expression, we encourage a critical, questioning attitude, we are eager for independence of thought and action."

Lovett's culture is guided by five core values: intellect, purpose, faith, belonging, and love. An intellectually rigorous academic program prepares students for our increasingly complex world, and that academic work is grounded in dignity, self-awareness, and joy. Lovett's Episcopal identity serves as a vehicle for seeing, affirming, and appreciating all community members and modeling the dignity of every human being. Exceptional athletic, arts, and experiential programs augment a robust academic program, and throughout its history Lovett has been steadfast in providing opportunities that allow students to thrive across their many passions. Through exceptional performance and competition arts programs and 65 athletic teams, many of which regularly garner championship titles, students grow in a tremendously supportive community that supports the whole child.

This is an exciting time to join Lovett's Middle School—in the school's celebratory centennial year and as the MS enjoys particularly strong momentum, morale, and student and faculty retention. The Middle School Assistant Head for Teaching and Learning develops and leads the academic vision for the division and inspires this work in Middle School department heads who cascade the work with all teachers in their departments. The strongest candidates will bring demonstrated understanding of and experience with Middle School (grade 6-8) curricular design, the developmental benchmarks of early adolescence, diverse approaches to learning, and creation of a positive classroom climate and culture, and community and belonging. The MS Assistant Head for Teaching and Learning is a vital part of both the Middle School administrative team and the K-12 teaching and learning team. This is a 12-month position reporting to the Middle School Head.



ROLES AND RESPONSIBILITIES

- Propel the Middle School academic program forward, as it even more fully realizes Lovett's commitment to educating the whole child;
- Supervise Middle School department heads and partner with Middle School administrative team on all aspects of the academic program to ensure grades 6-8 curricular and pedagogical cohesion and alignment, including a continual focus on faculty development, differentiation, interdisciplinary work, and data collection;
- Collaborate with counterparts in the Lower and Upper Schools to support K-12 alignment of the academic program;
- Partner with Department Heads as they provide support and accountability for individual faculty members through growth coaching, mentorship, and peer learning opportunities;
- Design and facilitate faculty meetings and additional in-house professional development opportunities to build teacher capacity in alignment with school priorities;
- Serve as a thought leader in classroom culture, curriculum, and pedagogy, staying on the leading edge of evolving best practices;
- Support recruiting, interviewing, hiring, and onboarding of new faculty;
- Oversee Middle School academic processes, including grade reporting, registration, scheduling, and credit transfer; and
- As a member of the Middle School administrative team, fulfill other duties as requested by the Middle School Head.



\$6.5M

Financial aid
awarded



\$76M

Annual operating
budget



71

zip codes
represented



\$154.3M

Endowment



100 acres

Campus size



10:1

MS student-
teacher ratio

QUALIFICATIONS & PERSONAL ATTRIBUTES

The Middle School Assistant Head for Teaching and Learning will bring an impressive record as an educator and community builder who has previously served in roles of considerable responsibility. Competitive candidates will offer most or all of the following qualifications and qualities:



Professional Qualifications

- Understanding of the curricular and co-curricular dimensions of a complex Middle School and particular alignment with Lovett's commitment to educating the whole child;
- Knowledge of current and evolving best practices in Middle School curriculum and pedagogy, preferably to include some or all of the following: instructional coaching, assessment practices, competency-based education, Understanding by Design, mind-brain education, and social-emotional education;
- Experience hiring, supporting, leading, and retaining faculty;
- The foundational skills necessary to effectively manage the team of MS Department Heads, including providing feedback, coaching, and support with an eye towards continuous improvement;
- Strong evidence of a personal and professional commitment to belonging and a nuanced understanding of how that work is lived out in an inclusive classroom and school community; and
- Significant classroom teaching experience.



Leadership Style and Personal Qualities

- The curiosity, confidence, and humility to advocate for new ideas, invite disagreement, and welcome feedback, engaging in challenging conversations with grace and leading with a spirit of “yes, and”;
- Tremendous affection for Middle Schoolers and the adults who support them, and the ability to make thoughtful decisions that center the best interest of students;
- Exceptional interpersonal skills and the ability to communicate effectively and persuasively across a wide range of audiences;
- A bias for action alongside a joyful spirit and sense of humor;
- The ability to articulate vision and strategy, the tactical skills to deftly manage the systems and processes necessary to implement strategy, and the organizational fluency to manage multiple streams of information and respond to situations as they emerge; and
- High emotional intelligence, including awareness of one's strengths and the willingness to welcome and incorporate feedback in a spirit of continuous reflection and improvement.

LEARN MORE

- [School Website](#)

- [Culture and Community](#)

- [Virtual Tour](#)

- [Civic and Global Engagement](#)

- [College Profile](#)

- [About Atlanta, Georgia](#)





TO APPLY

Interested and qualified candidates are invited to contact the consultant in confidence. Candidates are encouraged to apply as soon as possible and to submit the following materials as separate PDF documents:

- A cover letter expressing interest in this particular position
- A current résumé

As the process moves forward, selected candidates may be asked to submit:

- Writing samples specific to this search
- A list of five professional references with name, relationship, phone number, and email address of each (references will not be contacted without the candidate's permission)

Candidates should submit a résumé and cover letter to:

MARSHA LITTLE

Senior Consultant

marsha.little@carneysandoe.com



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