



## HEAD OF SCHOOL

Start Date: July 2027

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Park City Day School

Park City, Utah | [parkcitydayschool.org](http://parkcitydayschool.org)



**Carney  
Sandoe**  
& ASSOCIATES

# MISSION STATEMENT

The mission of Park City Day School (PCDS) is to inspire students to live great and giving lives. PCDS achieves this by fostering innate curiosity, nurturing academic and social-emotional growth, and building a supportive community where every child is known, loved, and challenged.

## At a Glance



**2010**  
established



**197**  
total enrollment



**36**  
total full-time faculty



**85%**  
admission yield



**6:1**  
student-faculty ratio



**45**  
annual field trips



# OVERVIEW

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Situated on a spectacular 11-acre campus in the picturesque mountains of Park City, Utah, Park City Day School serves approximately 200 students, toddler through grade 8. Students engage with challenging academics through interdisciplinary and experiential project-based learning, making full use of Park City's tremendous natural resources. The school's culture and pedagogy are rooted in a transformative outdoor education program, Strive for Five core values (respect, responsibility, teamwork, integrity, and compassion), and membership in the Round Square consortium of 230 like-minded schools around the world. Park City Day is well on its way to fulfilling its vision to become "the leading mountain school in the West, where children embrace challenge, flourish through connection, and engage in the radical pursuit of awe to discover there is more in them than they know." Students at PCDS grow by stretching themselves. Across the curriculum and through the opportunities provided in the community, each learner is encouraged to lean into challenges—emerging not just more capable, but more courageous, resilient, and as the best version of themselves.





In 2010, Park City Academy and The Colby School came together to form what is now Park City Day School. Since its earliest years, PCDS has drawn upon the best elements of each of the previous schools, and upon best practices for pedagogically progressive independent schools nationwide. Today, PCDS is known for its close-knit community of engaged experiential learners who are both challenged and supported. From morning drop-off to community events, shared traditions to everyday conversations, connection is woven into the fabric of school life, and every child feels that they belong. Importantly, education is not confined within the walls of the school; rather, it is expansive, immersive, developmentally challenging, and deeply human.

Park City Day School seeks a Head of School to begin work in summer 2027, furthering the work of Dan Vorenberg, Interim Head of School, who will serve the school in the 2026-27 school year. The Head of School will build on PCDS's pillars of connected community, academic challenge, and expansive experiences, making progress on the current Strategic Plan; nurturing community between and among students, employees, and caregivers; further solidifying systems and structures that will support transparency and smooth daily functioning; and enhancing Middle School programming and enrollment. The Head of School will join a vibrant faculty, deeply committed parent body, and engaged Board of Trustees in leading Park City Day School into its third decade.



**\$760,000**

financial aid awarded



**23%**

students receiving aid



**\$4.8M**

annual operating budget



**11 acres**

campus size

# OPPORTUNITIES AND CHALLENGES

Key priorities for the Head of School include:

- Continuing the school's forward momentum towards the goals articulated in the [Strategic Plan](#);
- Nurturing and deepening Park City Day School's sense of community and shared purpose, in part through steadfast adherence to the school's mission and core values;
- Thoughtfully and intentionally expanding the Middle School student body through the recruitment and retention of mission-aligned students;
- Supporting and developing senior administrators and maximizing the collective strength of the team;
- Nurturing the school's commitment to academic excellence by maintaining high academic standards while continually enhancing the curriculum, supporting best practices in teaching and learning, and providing differentiated support and enrichment to all learners;
- Communicating with inspiration and clarity to a wide variety of stakeholders, serving as the school's chief storyteller and greatest advocate;
- Working in partnership with division heads to recruit, hire, develop, and retain exceptional faculty and staff; and
- Evaluating structures, processes, and policies for clarity, consistency, and alignment with school priorities.



# QUALIFICATIONS & PERSONAL ATTRIBUTES

The strongest candidates will offer most or all of the following qualifications and qualities:



## Professional Qualifications

- A deep understanding of, and appreciation for, the joys and compelling qualities of a Toddler - Grade 8 school;
- Depth of expertise in curriculum and instruction, enrollment management, school operations, fundraising, finance, and governance;
- Experience recruiting, hiring, supporting, and retaining talented, broadly diverse, and mission-aligned faculty;
- Experience with and affinity for the relationship-building and storytelling that will support Park City Day's admission, faculty recruitment, student retention, and fundraising work;
- The ability to articulate vision and strategy and the tactical skills necessary to manage the systems and processes necessary to implement strategy.



## Leadership Style and Personal Qualities

- Alignment with Park City Day's mission and vision, including a fundamental belief in the joy of working with young children and their teachers and caregivers;
- Leadership that is collaborative and approachable yet decisive, grounded in transparency and responsiveness;
- Commitment to fostering a welcoming community and culture where multiple perspectives are valued, respected, and heard;
- Desire to engage actively with students, parents, faculty, and staff and willingness to prioritize visibility amidst the demands of a busy professional schedule; and
- Eagerness to embrace the culture, community, and mountain lifestyle of Park City and the surrounding area.

# LEARN MORE

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- [School Website](#)
- [School History](#)
- [Strategic Plan](#)
- [Diversity, Equity, Inclusion, and Belonging](#)
- [Round Square Consortium](#)
- [About Park City, Utah](#)





# TO APPLY

Interested and qualified candidates are invited to contact the consultants in confidence. Candidates are encouraged to apply early in the summer by submitting the following materials as separate PDF documents:

- A cover letter expressing interest in this position
- A current résumé

As the process moves forward, selected candidates may be asked to submit:

- Writing samples specific to this search
- A list of five professional references with name, relationship, phone number, and email address of each (references will not be contacted without the candidate's permission)

Candidates should submit a résumé and cover letter to:

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