

FOREIGN LANGUAGE FACULTY
SPANISH

Start Date: August 2027

Woodberry Forest School
Woodberry Forest, VA

Carney Sandoe & Associates

THE SCHOOL

Woodberry Forest School is an exceptional independent boarding school for boys in grades 9–12. One of the nation's leading boarding schools and one of the few all-boys, all-boarding schools in the country, Woodberry offers a close-knit community where academic excellence, character development, and meaningful relationships are at the heart of the student experience.

Located on a beautiful 1,200-acre campus in the foothills of Virginia's Blue Ridge Mountains, Woodberry provides an extraordinary environment for teaching, learning, and living. Faculty are deeply involved in the lives of their students, serving not only as teachers but also as mentors, advisors, coaches, and active members of the residential community.

At a Glance

1889
founded

400
total enrollment

1,200 acres
campus size

78%
teachers with advanced degress

6:1
student-to-faculty ratio

12
average class size



POSITION OVERVIEW

Woodberry Forest School seeks an experienced and engaging Spanish educator to join its Foreign Language Department beginning in August 2027.

This is an exciting opportunity for an accomplished teacher who is passionate about language education, enjoys building meaningful relationships with students, and is eager to contribute to the continued growth and development of the school's Spanish program.

The ideal candidate will bring strong Spanish language proficiency, a strong foundation in language pedagogy, and a thoughtful approach to teaching that balances communicative, proficiency-based instruction while building strong foundations in grammar, vocabulary, reading, and writing. Woodberry values educators who can make language learning engaging, accessible, and intellectually rigorous while helping students develop confidence and fluency.

Candidates should be enthusiastic about working with adolescent boys and embracing the many opportunities that come with living and teaching in a residential boarding school community. Beyond the classroom, the successful candidate will serve as an advisor, coach or activity leader, mentor, and active participant in the life of the school.



CORE RESPONSIBILITES

- Teach four sections of Spanish, potentially ranging from introductory through advanced levels.
- Design engaging, rigorous lessons that develop students' communicative proficiency while building strong foundations in grammar, vocabulary, reading, and writing.
- Incorporate authentic cultural materials and meaningful opportunities for students to explore the diverse cultures and perspectives of the Spanish-speaking world.
- Differentiate instruction to meet the needs of students with varying levels of language proficiency and prior experience.
- Collaborate with Foreign Language colleagues on curriculum development, instructional practices, and assessment.
- Serve as an advisor to a small group of students, providing academic and personal guidance.
- Participate in coaching, extracurricular activities, or other afternoon programming during two of the school's three trimesters.
- Contribute to residential life through regular dormitory duty and active engagement in the boarding community.





KEY QUALIFICATIONS

- Bachelor's degree required; advanced degree preferred.
- Experience teaching Spanish at the secondary level.
- Strong Spanish proficiency, ideally at a native or near-native level.
- Familiarity with ACTFL standards and proficiency-based assessment.
- Ability to create an engaging, supportive, and appropriately challenging classroom environment.
- Strong interpersonal skills, a sense of humor, and an approachable, collaborative personality.
- Enthusiasm for mentoring adolescent boys and contributing to the broader life of a residential school.
- Interest in collaborating with colleagues and contributing to the continued development of the Foreign Language curriculum.
- Willingness to live on campus and participate fully in the school's residential and extracurricular programs.
- Experience with heritage Spanish learners, curriculum development, or departmental leadership would be especially welcome.

WHAT MAKES LIFE AT WOODBERRY SPECIAL?

THREE THINGS: OUR PEOPLE, OUR CULTURE, AND OUR PLACE.

Our student body is all-boarding, and more than 95 percent of faculty live on campus, creating an intimate, tight-knit community. We're an all-boys school, focused on developing young men who are lifelong learners with strong moral character. One of the school's defining characteristics is our 120-year old student-run-honor system.

Our campus is set on 1,200 acres in the foothills of the Blue Ridge Mountains. This is a place where we can focus on teaching and learning without distractions. Students, faculty, and faculty families take full advantage of our safe and beautiful campus, enjoying hiking and biking trails in the woods or the natural beauty of the Rapidan River, which borders our land.

Our culture is based on moral integrity, intellectual thoroughness, a reverence for things sacred, and good sportsmanship. We seek faculty who are passionate about and trained in their discipline - but who are equally committed to working with boys on stage, on the athletic fields, and on dorm. Living and learning at Woodberry don't just take place inside our classrooms.



CLASSROOM LIFE

At the heart of Woodberry's academic culture is the idea that everyone on campus, from new students to the most experienced faculty, should be a lifelong learner. Woodberry teachers set high standards for their students, and our approach to academics is rooted in a belief that questions are more important than answers. We don't tell boys what to think; we teach them how to think.

Courses in each department begin by helping students master the basics of a subject before moving on to a more critical, in-depth examination of each field. All classes meet four times per week: on Mondays for forty-five minutes, and then three times between Tuesday and Saturday for fifty-five minutes. Classes for all students are held on Saturday mornings to allow for shorter days on Tuesdays and Fridays, when most athletic contests are scheduled.

EXTRACURRICULARS

Responsibilities for boarding school faculty don't stop when the school day ends. Faculty serves as coaches, drama directors, or program advisors during two of our three trimesters. If you've never coached before, we'll pair you with an experienced mentor who will help you develop new skills.

ADVISING

All Woodberry faculty serve as advisors to a small group of students and serve as the first point of contact for parents and students when a boy is facing a personal or academic challenge. Advisors eat a family-style, coat-and-tie dinner with these students once a week before chapel. You'll get to know these students very well and will find these relationships to be some of the most important you form at Woodberry.

DUTY

All faculty are on duty slightly less than once a week. During duty days you will spend time on dorm, particularly to ensure study hall periods are used well. This time on dorm is a great way to get to know students outside of the classroom, whether you're stopping to chat before lights out, helping with homework, or watching TV with boys in the common room.

TERRY DINING HALL

The Terry Dining Hall is the center of campus life for Woodberry boys, faculty members, and families. It serves three meals a day - all of which are open to faculty and their families - during the school year. Three of the dinners each week are called “seated meals” and served family style. The rest are buffet. Stop by the dining hall and you’ll find families lingering together over a Tuesday night dinner or Sunday brunch. At lunch faculty catch up on news or discuss the boys they’re teaching.

THE HONOR SYSTEM

A pillar of Woodberry’s community is the honor system. Each spring the headmaster, after a student vote and faculty discussion, selects a group of seniors to serve as prefects. The prefects collectively administer the honor system. They take this responsibility extraordinarily seriously. Students promise not to lie, cheat, or steal. If found guilty of doing so, they can be dismissed from Woodberry by the headmaster at the recommendation of the prefects. The honor system creates an unusual and priceless sense of trust and respect between the students and faculty. As a teacher, you won’t need to worry about watching over their shoulders during exam periods or worrying that answers are passed around before homework is due.

WHAT IS IT LIKE TO LIVE HERE?

Whether you live on dorm or elsewhere on campus, working at Woodberry is a demanding job. Between teaching, coaching, and regular dorm duty, long days are the norm. But this is also a place where you develop deep friendships with colleagues and students. Housing and meals for you and your family are part of your compensation.

The campus is truly idyllic. Faculty and their families enjoy access to a pool, two gymnasiums, squash and tennis courts, and a nine-hole golf course. Faculty children roam free with their friends, wandering from the athletic fields to the river and back to the dining hall without their parents worrying about their safety. If you have children, they’re sure to find close friends among the other fifty-five school-age children on campus.

Woodberry is in a rural location. The town of Orange, about ten minutes away, has a pharmacy, grocery store, and a few restaurants. Culpeper, a larger town, is twenty minutes away and has a small hospital, as well as more extensive shopping and dining options. Charlottesville, home to the University of Virginia, is forty-five minutes from campus. Washington, DC is between ninety minutes and two hours away, depending on traffic and where in the DC area you’re headed.

LEARN MORE

- School Website
- History and Mission
- Campus
- Faculty Guidebook



BENEFITS

Base Salary: $55,000–$85,000 annually, based on experience. The school may consider higher salaries for exceptional, experienced candidates.

In addition to base salary, Woodberry Forest provides tax-free on-campus housing and a comprehensive benefits package, including health, dental, and life insurance. These benefits are not included in the stated salary range. Faculty and their families also enjoy meals in the school's dining hall and access to campus recreational facilities.

WOODBERRY FOREST SCHOOL IS AN EQUAL EMPLOYMENT OPPORTUNITY EMPLOYER



TO APPLY

Interested and qualified candidates should submit the following materials electronically as separate documents:

- Cover letter outlining interest in and qualifications for the position
- Current resume including phone number and email address
- List of professional references including names, titles, relationships, and contact information

Please send all materials to:

STUART LEMAY

Placement Associate
stuart.lemay@carneysandoe.com

DECLAN GREENE

Placement Counselor
declan.greene@carneysandoe.com

Carney Sandoe & ASSOCIATES